

# Academic Prospectus: SThB Degree



**Recoletos School of Theology, Inc**  
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**An Affiliate of the Royal and Pontifical  
University of Santo Tomas (UST)**

**An Accredited Institution by the Commission on Higher  
Education (CHED)**

# Foreword

This Prospectus serves as the academic map for theology students of the Recoletos School of Theology. This is a collation of the syllabi content of the professors of RST. All these will be tackled directly as class room discussion or through reading and/or research assignments to be determined by the individual professors. Included too in this documents are listings of possible reading resources for consultations and references for the particular studies. It behooves upon students to consistently pursue knowledge and understanding of the treasures of our Catholic faith, and to keep himself abreast with the developments within the local and universal church and the unfolding events of societies both national and international. He is to find ways through his own processes of reflection how the study of theology could be relevant to the present socio-cultural and politico-historical context.

The contents of this prospectus will not only be the matters for semetral and yearly examinations but will also be the guide for the comprehensive examination which is obligatory to achieve the SThB degree given at the end of the theological courses. The scope and limit of the comprehensive examination is to be determined by the *Ad Hoc* committee for the said examination.

At the end of the theological journey of the student, he is expected to have a broad understanding of the matters of his faith, the Holy Bible, the Catholic Church—her history, doctrine, laws, moral standards, spirituality, and pastoral duties and obligations.

Happy studying with the Augustinian Family!

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# SThB Curriculum Design

## **Dogmatic Theology (34 Units)**

- Dogma 1: Introduction to Dogmatic Theology (3 units)
- Dogma 2: Interfaith Dialogue (2 units)
- Dogma 3: Creation and Christian Anthropology (3 units)
- Dogma 4: God, One and Triune (3 units)
- Dogma 5: Divine Revelation (3 units)
- Dogma 6: Ecclesiology (3 units)
- Dogma 7: Sacrament of the Holy Eucharist (2 units)
- Dogma 8: Sacraments in General w/ Baptism and Confirmation (3 units)
- Dogma 9: Christology and Soteriology (3 units)
- Dogma 10: Mariology (3 units)
- Dogma 11: Sacraments of Reconciliation and Anointing of the Sick (2 units)
- Dogma 12: Sacrament of Holy Orders (2 units)
- Dogma 13: Eschatology (2 units)

## **Moral and Spiritual Theology (20 Units)**

- Morals 1: Fundamental Moral Theology (3 units)
- Morals 2: Bioethics (2 units)
- Morals 3: Spiritual Theology (3 units)
- Morals 4: Grace (2 units)
- Morals 5: Moral Virtues (2 units)
- Morals 6: Justice and Social Doctrines of the Church (3 units)
- Morals 7: Theological Virtues (2 units)
- Morals 8: *Ad Audiendas* Confesiones (3 units)

### **Sacred Scriptures and Languages (27 Units)**

- SS 1: Introduction to Sacred Scriptures (3 units)
- SS 2: Biblical Hebrew (2 units)
- SS 3: Pentateuch (3 units)
- SS 4: New Testament Greek (2 units)
- SS 5: Historical Books and Prophets (3 units)
- SS 6: Synoptics and Acts (3 units)
- SS 7: Sapiential Books (3 units)
- SS 8: Latin (2 units)
- SS 9: Johannine Literature and Revelation (3 units)
- SS 10: Pauline Letters and Catholic Epistles (3 units)

### **Church History and Patrology (22 Units)**

- Hist 1: Ancient Church History (3 units)
- Hist 2: Medieval Church History (3 units)
- Hist 3: Modern Church History (3 units)
- Hist 4: Philippine Church History (3 units)
- Hist 7: Pre-Nicean Patrology (3 units)
- Hist 8: Post-Nicean Patrology (3 units)
- Aug 1: Augustinology I (3 units)
- Aug 2: Augustinology II (3 units)

### **Pastoral Theology and Liturgy (20 Units)**

- PAS 1: Liturgy I: General Introduction (3 units)
- PAS 2: Missiology (2 units)
- PAS 3: Catechetics (2 units)
- PAS 4: Theology of Consecrated Life (3 units)
- PAS 5: Homiletics I: Biblico-Theologico (2 units)
- PAS 6: Celebration of Sacraments (3 units)
- PAS 7: Pastoral Management (3 units)
- PAS 8: Homiletics 2: Biblico-Pastoral (2 units)

### **Canon Law (9 Units)**

CL 1: CIC I: History and General Norms (3 units)

CL 2: CIC 2: People of God (3 units)

CL 3: CIC 3: Matrimonial and Procedural Laws (3 units)

### **Research (8 Units)**

Research 1: Theories and Methods of Theological Research (2 units)

TPW 1: Terminal Paper Writing I (2 units)

TPW 2: Terminal Paper Writing II (2 units)

TPW 3: Terminal Paper Writing III (2 units)

### **Supplementary Courses**

SEM 111: Research Techniques and Style

SEM 112: Critical Thinking Skills

SEM 121: Augustinian Recollect Spiritual Exercises

SEM 122: Management of Campus Ministry

SEM 211: Pastoral Counseling

SEM 212: Media Evangelization

SEM 221: Preaching and Public Speaking

SEM 222: Pneumatology

SEM 311: Canon Law: Sacraments

SEM 312: Basic Ecclesial Community

SEM 321: Theological Synthesis

# Course Offering Schedule (SThB)

## First Year

<b>First Semester</b>		
<b>Code</b>	<b>Title</b>	<b>Units</b>
SS1	Intro to Sacred Scriptures	3
SS2	Biblical Hebrew	2
Dogma1	Intro to Dogmatic Theology	3
Dogma2	Interfaith Dialogue	2
Dogma5	Divine Revelation	3
Morals1	Fundamental Moral Theology	3
PAS1	Liturgy I: Gen Introduction	3
Hist1	Ancient Church History	3
Aug1	Augustinology I	3
<b>Total Units</b>		<b>25</b>

<b>Second Semester</b>		
<b>Code</b>	<b>Title</b>	<b>Units</b>
SS3	Pentateuch	3
SS4	New Testament Greek	2
Dogma4	God, One and Triune	3
Dogma3	Creation and Christian Anthro	3
Morals3	Spiritual Theology	3
PAS2	Missiology	2
Hist2	Medieval Church History	3
Aug2	Augustinology II	3
<b>Total Units</b>		<b>22</b>



**Second Year**

<b>First Semester</b>		
<b>Code</b>	<b>Title</b>	<b>Units</b>
SS5	Historical Books and Prophets	3
SS6	Synoptics and Acts	3
Dogma 7	Sacrament of the Holy Eucharist	2
Dogma 8	Sacraments in General w/Baptism and Confirmation	3
Dogma 10	Mariology	3
Morals 2	Bioethics	2
CL1	CIC I: Hist and Gen Norms	3
Hist 3	Modern Church History	3
Hist 7	Pre-Nicean Patrology	2
Research 1	Theories and Methods of Theological Research	2
<b>Total Units</b>		<b>26</b>

<b>Second Semester</b>		
<b>Code</b>	<b>Title</b>	<b>Units</b>
SS7	Sapiential Books	3
SS8	Latin	2
Dogma6	Ecclesiology	3
Dogma9	Christology and Soteriology	3
Dogma11	Sacraments of Reconciliation and Anointing of the Sick	2
Morals4	Grace	2
Morals5	Moral Virtues	2
PAS3	Catechetics	2
CL2	CIC 2: People of God	3
Hist4	Philippine Church History	3
Hist8	Post-Nicean Patrology	2
<b>Total Units</b>		<b>27</b>

**Third Year**

<b>First Semester</b>		
<b>Code</b>	<b>Title</b>	<b>Units</b>
SS9	Johannine Literature and Revelation	3
PAS7	Pastoral Management	3
Morals6	Justice and Social Doctrines of the Church	3
Morals7	Theological Virtues	2
PAS4	Theology of Consecrated Life	3
PAS5	Homiletics I: Biblico-Theologico	2
Dogma13	Eschatology	2
<b>Total Units</b>		<b>18</b>

<b>Second Semester</b>		
<b>Code</b>	<b>Title</b>	<b>Units</b>
SS10	Pauline Letters and Catholic Epistles	3
Morals8	Ad Audiendas Confesiones	3
CL3	CIC 3: Matrimonial and Procedural Laws	3
PAS6	Celebration of Sacraments	3
Dogma12	Sacrament of Holy Order	2
PAS8	Homiletics 2: Biblico-Pastoral	2
<b>Total Units</b>		<b>16</b>

<b>Seminars</b>	
First Year	SEM111 Research Techniques and Style
	SEM112 Critical Thinking Skills
	SEM121 Augustinian Recollect Spiritual Exercises
	SEM122 Management of Campus Ministry
Second Year	SEM211 Pastoral Counseling
	SEM 212 Media Evangelization
	SEM221 Preaching and Public Speaking
	SEM 221 Pneumatology
Third Year	SEM311 Canon Law: Sacraments
	SEM 312 Basic Ecclesial Community
	SEM321 Theological Synthesis

# Syllabus

## Dogmatic Theology (34 Units)

- Dogma 1: Introduction to Dogmatic Theology (3 Units)
- Dogma 2: Fundamental Dogmatics: Revelation and Faith (3 Units)
- Dogma 3: God, One and Triune (3 Units)
- Dogma 4: Christology and Soteriology (3 Units)
- Dogma 5: Mariology (3 Units)
- Dogma 6: Ecclesiology (3 Units)
- Dogma 7: Interfaith Dialogue (2 Units)
- Dogma 8: Creation and Christian Anthropology (3 Units)
- Dogma 9: Sacraments in General with Baptism and Confirmation (3 Units)
- Dogma 10: Sacrament of the Holy Eucharist (2 Units)
- Dogma 11: Sacrament of Reconciliation and Anointing of the Sick (2 Units)
- Dogma 12: Holy Orders (2 Units)
- Dogma 13: Eschatology (2 Units)

## **Dogma 1:**

### **Introduction to Dogmatic Theology**

**(3 Units)**

#### **Course Description:**

This course is designed to give a concise introduction to the nature, history and methodology of Dogmatic theology. It explores discussion on the development of theological truths in relation with the deposit of faith and on significant consideration of its object namely the revealed truths. Particular attention is to be given as well to the historical development of the science of dogma, to the relation between the various theological disciplines, and to the contemporary interpretation and arguments on the defined truths.

#### **Course Content:**

- Definition and Nature of Dogmatic theology
- History of Dogmatic Theology (Development and Identity)
  - ◆ The Origin of Dogma
  - ◆ Early State of Dogma
  - ◆ The Patristic
  - ◆ The Medieval
  - ◆ The Modern
- The Concept of Dogma
- The Properties of Dogma
- The Contents of Dogmatics
- Methods of Dogmatic theology
- Relation of Dogmatic theology to other disciplines
- Deformations of Christian Dogma
  - ◆ Struggle against Heresy

#### **Sources:**

The Catechism of the Catholic Church

Denzinger, Henry. The Source of Catholic Dogma. CreatesSpace Independent Pub, 2013.\_

Dupuis, Jacques. The Christian Faith: In the Doctrinal Documents of the Catholic Church. Alba house, 2001.

- Hunter, Sylvester Joseph. *Outlines of Dogmatic Theology*. Aeterna Press, 2015.
- Mller, Michael. *The Catholic Dogma- Extra Ecclesiam Nullus Omnino Salvatur*. CreateSpace Independent Publishing Platform, 2015.
- Michellini, Gil. *Shedding Light On Lumen Gentium: An Introduction to Vatican II document Lumen Gentium (The Dogmatic Constitution on the Church)*. Emiliani Publishing Company, 2017.
- Müller, Gerhard Ludwig. *Catholic Dogmatics for the Study and Practice of Theology*. The Crossroad Publishing Company, 2017.
- Ott, Ludwig and Tosf. Hermenegild. *Fundamentals of Catholic Dogma*. CreateSpace Independent Publishing Platform, 2013.
- Reed, William. *Catholic Dogma: The Fundamental Truths of Revealed Religion*. Wentworth Press, 2016.
- Scheeben, Matthias. *A Manual of Catholic Theology (Vol. I)*. CreateSpace Independent Publishing Platform, 2017.
- Scheeben, Matthias. *A Manual of Catholic Theology (Vol. II)*. CreateSpace Independent Publishing Platform, 2017.
- Wilhelm, Joseph D.D. and Scannell, Thomas D.D. *A Manual of Catholic Theology, Based on Scheeben's "Dogmatik", Volume 1*. CreateSpace Independent Publishing Platform, 2014.
- Wilhelm, Joseph D.D. and Scannell, Thomas D.D. *A Manual of Catholic Theology, Based on Scheeben's "Dogmatik", Volume 2*. CreateSpace Independent Publishing Platform, 2014.

## **Dogma 2:**

### **Fundamental Dogmatics: Revelation and Faith**

**(3 Units)**

#### **Course Description:**

In the study of Systematic Theology there are foundational matters that are very important for theological reflection. This course examines the Catholic understanding of God's self-communication and humanity's correlative response in faith. What is Revelation? and why is it important for theology? God revealed Himself in the work of creation and established dialogue with humanity. The knowledge which the Church offers to man

in details has its origin in God Himself through revelation. This course demonstrates in a concise insight the basic concepts and methods of fundamental theology as an introduction to Dogma through the following significant points on Revelation and Faith:

**Course content:**

- The Notion of Revelation and Its Theological Development
  - ◆ Revelation in History
  - ◆ Sources of Revelation
  - ◆ Natural and Supernatural Revelation
  - ◆ Public and Private Revelation
  - ◆ Revelation and Faith
- Revelation in Scripture
  - ◆ Revelation in the Old Testament
  - ◆ Revelation in the New Testament (Christ the Fullness of Revelation)
- Relationship between Scripture and Tradition
  - ◆ According to the Fathers of the Church
  - ◆ Council of Trent
  - ◆ Vatican Council II
- Revelation and the Church
  - ◆ Tradition and the Magisterium
  - ◆ The infallibility of the Church
- Faith in God
  - ◆ Biblical Faith
  - ◆ Theological Reflection on Faith (church documents)
  - ◆ Communal and Personal dimensions of faith
  - ◆ Faith and Works

**Sources:**

Dei verbum (Second Vatican Council's Dogmatic Constitution on Divine Revelation)

Blanco, Arturo & Ocariz, Fernando. *Fundamental Theology*. Illinois: Midwest Theological Forum, 2009.

Dotolo, Carmelo. *The Christian Revelation: Word, Event, and Mystery*. Colorado: The Davies Group Publishers, 2007.

McGrath, Alister. *Christian Theology: An Introduction*. Wiley-Blackwell: 2016.

Moline, Enrique and Belmonte, Charles. *Treatise 2: Fundamental Dogmatic Theology: Revelation and Faith, faith Seeking Understanding Volume I*. Cobrin Publishing, 2012.

O'Collins, Gerald. *Rethinking Fundamental Theology*. United kingdom: Oxford University Press, 2013.

Ormerod, Neil, Christiaan Jacobs-Vandegeer. *Foundational Theology: A New Approach to Catholic Fundamental Theology*. National Book Network, 2015.

O'Collins, Gerald. *Revelation: Towards a Christian Interpretation of God's Self-Revelation in Jesus Christ*. Oxford University Press, 2016.

Walsh, Liam. *Fundamental Theology: Introducing Fundamental Theology and Revelation of God in Jesus Christ v. 1* The Priory Institute Ltd, 2005.

## **Dogma 3: God, One and Triune (3 Units)**

### **Course Description:**

In this course the Church's dogmatic reflection on the Trinitarian identity of the God who is revealed in Jesus Christ will be explored. It will deal on the richness of Church's faith on the Trinity. This course secures the Trinitarian knowledge in rightly theological language. Sources and materials will be presented on the way it was revealed in the Scriptures, taught by the Apostolic Fathers, presented through the documents of the Church and developed by the modern theological reflections. The course deals with the following contents:

### **Course Content:**

- The Doctrine of the Triune God
  - ◆ Existence of the Trinity from Scripture and Tradition
  - ◆ Indications of the Trinity in the Old Testament
  - ◆ Trinitarian Formulae in the New Testament
  - ◆ Testimonies of the Tradition for the Trinity
- The Unity of God (Trinity)
  - ◆ The Nature of God
  - ◆ The Attributes of God (Qualities)



- ◆ The Inner life of God
- ◆ The Divine Relations and Persons
- The Deity of the Three Persons
  - ◆ Deity of the Father
  - ◆ Deity of the Son
  - ◆ Deity of the Holy Spirit
- Internal-Divine Processions
  - ◆ The Son proceeds from the Father
  - ◆ The Holy Spirit proceeds from the Mutual love of the Father and of the Son
  - ◆ Process of Spiration
- Pattern of Role
  - ◆ Creation: The Work of the Father
  - ◆ Redemption: The Work of the Son
  - ◆ Sanctification: The Work of the Holy Spirit
- Dogmatic Formulation and the Antitrinitarian Heresies

**Sources:**

Augustine of Hippo. *On the Trinity*. Veritatis Splendor Publications, 2012.

Belmonte, Charles. *Treatise 4: God One and Triune (Faith Seeking Understanding Book 1)*. Cobrin Publishing, 2012.

Dalmau, Joseph, S.J. *Sacrae Theologiae Summa IIA: On the One and Triune God*. Keep The Faith, 2016.

Emery, Gilles and Levering, Matthew. *The Trinity: An Introduction to Catholic Doctrine on the Triune God (Thomistic Ressourcement)*. The Catholic University of America Press, 2011.

Fairbairn, Donald. *Life in the Trinity: An Introduction to Theology with the Help of the Church Fathers*. IVP Academic, 2009.

Jones, William. *The Catholic Doctrine of a Trinity*. Leopold Classic Library, 2015.

Krill, Philip. *Life in the Trinity: A Catholic Vision of Communion and Deification*. lulu.com, 2010.

McGrath, Alister. *Christian Theology: An Introduction*. Wiley-Blackwell, 2016.

Rohr, Richard and Morell, Mike. *The Divine Dance: The Trinity and Your Transformation*. Whitaker House, 2016.

Torrance, Thomas. *The Trinitarian Faith: The Evangelical Theology of the Ancient Catholic Church*. Bloomsbury T&T Clark, 2016.

## **Dogma 4:** **Christology and Soteriology** **(3 Units)**

### **Course Description**

This course considers the doctrine of Christ and the doctrine of Salvation at the same time. In Christology the students will be guided to a deeper knowledge of the Person of Christ that has been the center piece of theological reflection in Christian tradition. Stress will be laid on the decisive question “Who do you say that I am?” It will deal with great appropriation on Christ, the Lord, the Son of God: as presented by the Scripture and the teachings of the Church. In relation with Soteriology, the totality of Christ’s person and mission on man’s redemption will be studied. It is on Jesus’ divine mission as redeemer from humanity’s sins.

This course hopefully will help the students towards a deeper personal relationship with Jesus Christ. As St. Paul says “knowing Christ is beyond any other knowledge (Eph. 3:19) and nothing can outweigh the supreme advantage of knowing Christ Jesus my Lord, all else is so much rubbish (Phil 3: 8-10).

### **Course Content:**

- Meaning and Nature of Christology
- Meaning and Nature of Soteriology
- Biblical Approach to Christology (Descriptive Titles from Old and New Testaments)
  - ◆ Jesus the Messiah
  - ◆ Jesus as the High priest and Perfect Sacrifice
  - ◆ Jesus as the Last Adam
  - ◆ Wisdom
  - ◆ Word
- The Preaching and Ministry of Jesus
  - ◆ The Sayings of Jesus
  - ◆ The Parables of Jesus

- ◆ The Kingdom of God
- The Death and Resurrection of Jesus
  - ◆ The Crucifixion of Jesus
  - ◆ The Resurrection of Jesus
    - ◇ The Earliest Proclamation of the Resurrection of Jesus
    - ◇ Historical Facts of the Resurrection of Jesus
    - ◇ The Credibility of the Resurrection
- Christology of the Fathers
  - ◆ The School of Alexandria
  - ◆ The School of Antioch
  - ◆ The Council of Ephesus and Chalcedon
  - ◆ The Councils of Constantinople
- Soteriology: Jesus Christ the Universal Savior
  - ◆ Man's Sinfulness
  - ◆ Jesus the Redeemer
  - ◆ Jesus the Universal Redeemer
  - ◆ Christ as Mediator
  - ◆ Christ's Death on the Cross
  - ◆ Christ's Descent into Hell
  - ◆ Justification

### Sources:

Bergsma, John. *Bible Basics for Catholics: A New Picture of Salvation History*. Ave Maria Press, 2015.

Emery, Gilles O. P. and Levering, Matthew (Editors). *The Oxford Handbook of the Trinity (Oxford Handbooks) 1st Edition*. Oxford University Press, 2014.

Emery, Gilles. *The Trinity: An Introduction to Catholic Doctrine on the Triune God*. The Catholic University of America Press, 2011.

O'Collins, Gerald. *A Biblical, Historical, and Systematic study of Jesus (Second Edition)*. Oxford: University Press, 2009.

Neuman, Matthias. *Christology: True God, True Man (Catholic Basics: A Pastoral Ministry Series)*. Loyola Press, 2009.

Pohle, Joseph D.D. *Soteriology: A Dogmatic Treatise on the Redemption*. Aeterna Press, 2015.

Pohle, Joseph D.D. *Soteriology: A Dogmatic Treatise on the Incarnation*. Aeterna Press, 2015.

Weinandy, Thomas. *Jesus: Essays in Christology*. Sapientia Press Ave Maria Univ., 2014.

White, Thomas Joseph OP. *The Incarnate Lord: A Thomistic Study in Christology*. The Catholic University of America Press, 2017.

Peña, Braulio, OP. *Soteriology. Jesus: His Person and Work*. Manila: UST Press. 1990.

## **Dogma 5: Mariology (3 Units)**

### **Course Description**

This course is a theological approach to the identity and personhood of Mary. It will study the development of Mary's image from her descriptions in the Scripture both Old and New Testaments, the Fathers of the Church and through modern Papal definitions of Marian dogma. Students in this course will learn how Mary has become a figure of such popular and theological significance and they will come also to understand several and current doctrines that have emerged through Church documents.

### **Course Content:**

- Introduction: Basic Notions of Mariology
- Sources of Mariology
- Mary in the Old Testament (Mary Woman of Israel)
  - ◆ The Jewishness of Mary
  - ◆ Daughter of Zion
  - ◆ Eve as Mother of all the living
- Mary in the New Testament
  - ◆ Mary in the context of the mystery of Jesus
  - ◆ Mary's Life on Earth
  - ◆ The Birth of Mary
  - ◆ Mary's Espousal
  - ◆ Mary's Visit to Elizabeth
  - ◆ Presentation of Jesus in the Temple
  - ◆ The Wedding at Cana

- ◆ The Sorrowful Mary
- ◆ Mary and the Apostles
- Mary and the Fathers of the Church
  - ◆ The Apostolic Fathers
  - ◆ The Christian Apologists
- Marian Dogmas
  - ◆ Divine Motherhood of Mary
  - ◆ Assumption of Mary
  - ◆ Immaculate Conception of Mary
  - ◆ Perpetual Virginity of Mary
- Marian Doctrines (Biblical, Conciliar, Traditional Sources)
  - ◆ Mary Co-redemptrix
  - ◆ Mary Mediatrix of all graces
  - ◆ Mother of the Church
- Marian Devotions and Apparitions

**Sources:**

Hahn, Scott. *Hail, Holy Queen: The Mother of God in the Word of God*. Image, 2006.

Farkasfalvy, Denis. *Marian Mystery: Outline of a Mariology*. Alba House, 2014.

Mathewes-Green, Frederica. *Mary As the Early Christians Knew Her: The Mother of Jesus in Three Ancient Texts*. Paraclete Press, 2013.

Nichols, Aidan. *There Is No Rose: The Mariology of the Catholic Church*. Fortress Press, 2015.

O'Carroll, Michael. *Theotokos: A theological Encyclopedia of the Blessed Virgin Mary*. Philippines: Claretian Publication, 1985.

Pohle, Joseph. *Mariology: A Dogmatic Treatise on the Blessed Virgin Mary, Mother of God*. CreateSpace Independent Publishing Platform

Scheeben, M.J. *Mariology*. CreateSpace Independent Publishing Platform, 2010.

Staples, Tim. *Behold Your Mother: A Biblical and Historical Defense of the Marian Doctrines*. Catholic Answers Press, 2017.

Wganer, Kevin. *Mariology at the Beginning of the Third Millennium*. Pickwick Publications, 2017.

## **Dogma 6: Ecclesiology (3 Units)**

### **Course Description**

This course examines the origin, nature, constitution, properties, and necessity of the Church mainly from the theological perspective. It seeks to assist the students develop a clear grasp of the fundamentals of the Catholic doctrine on the Church and introduce them to the contemporary theological developments in the understanding of the Church. Strong emphasis is placed on the doctrinal and official pronouncements of the Church, and the scriptural and patristic texts. It also looks into the theological developments that have occurred before, during and after the Second Vatican Council as these periods saw critical development in the Church's self-understanding.

### **Course Content**

- What is Ecclesiology?
- What is the Church?
  - ◆ Definition
  - ◆ Mission of the Church
- Origin of the Church
  - ◆ Old Testament Preparation
  - ◆ Accounts in the New Testament
    - ◇ Meaning of the Church in the New Testament
    - ◇ Founded on the Apostles
    - ◇ The Church as the People of God
    - ◇ The Church as the Body of Christ
    - ◇ The Church as the Temple of the Holy Spirit
- Postbiblical Ecclesiology
  - ◆ 2.1 The Early Church
- Ecclesiology from Vatican I to Vatican II
  - ◆ Pius XII's *Mystici Corporis Christi*
  - ◆ The Twin Pillars of Vatican II's Ecclesiology:
    - ◇ The Dogmatic Constitution on the Church (*Lumen Gentium*)
    - ◇ The Pastoral Constitution on the Church in the Modern World (*Gaudium et spes*)
- Marks/Dimensions of the Church
  - ◆ The Church is One

- ◆ The Church is Holy
- ◆ The Church is Catholic
- ◆ The Church is Apostolic
- The Church as Communion
- The Church as a Sacrament (Sacrament of salvation)
- The Hierarchy in the Church
  - ◆ Variety of Ministries
  - ◆ The Collegiality of the Apostles and of Bishops
  - ◆ Bishops-Successors of the Apostles
- The Laity
- The Eschatological Nature of the Church

### Sources:

Pius XII's *Mystici Corporis Christi*

*The Dogmatic Constitution on the Church (Lumen Gentium)*

*The Pastoral Constitution on the Church in the Modern World (Gaudium et spes)*

*Jesus and the Church: One, Holy, Catholic, Apostolic (Encountering Jesus).*  
Ave Maria Press, 2014.

Dulles, A., *Models of the Church*. London: The Catholic Book Club, 1978.

Gaillardetz, Richard R. and Hahnenberg, Edward P. *A Church with Open Doors: Catholic Ecclesiology for the Third Millennium*. Michael Glazier, 2015.

Haffner, P., *Mystery of the Church*. London: Gracewing, 2007.

Don Hardon. Holiness in the Church. Bardstown, KY: Eternal Life, 2000

Heinrich Heim, Maximilian. *Joseph Ratzinger: Life in the Church and Living Theology: Fundamentals of Ecclesiology*. Ignatius Press, 2007.

Henn, W. *Church; The People of God*. New York: Burns & Oates, 2004.

Journet, C. *Theology of the Church*. San Francisco: Ignatius Press, 2004.

Mersch, E. *The Theology of the Mystical Body*. St. Louis: Herder, 1958.

Newman J. H. *The Church of the Fathers*. London: Kessinger Publishing, 1995.

Ratzinger, J. *Understanding the Church Today*. San Francisco: Ignatius Press, 1996.

Rausch, Thomas P. SJ. *Towards a Truly Catholic Church: An Ecclesiology for the Third Millennium*. Michael Glazier, 2005.

Sullivan, F. *Salvation Outside the Church?* Wipf and Stock Publishers, 2002.

Sullivan, F. *The Church We Believe In*. New York: Paulist Press, 1988.

Tanner, N. *Reflections on the Ecumenical Councils*. Rome: Chavara Institute of Inter-religious Studies, 2002.

## **Dogma 7: Interfaith Dialogue (2 Units)**

### **Course Description**

It is a fact that religions are renowned many times as sources of social and political unrest in many parts of the globe, however, it is also true that religions contain a rich source of justice, peace and reconciliation. This course offers an introduction to religious diversity in many parts of the world. Students will have an opportunity to become aware of the necessity of entering into a respectful dialogue with other religions. Important part of this study is to look on how the Church takes her initiatives in fostering dialogue and creating positive relationships across religious differences and boundaries. It also looks into the various teachings of the Church on its relation to other religious traditions.

### **Course content:**

- Meaning and Nature of Interfaith Dialogue
  - ◆ What it is?
  - ◆ What it is not?
- What is Religion?
- Religious Pluralism
  - ◆ Particularities of Religions
- Methods of Interfaith Dialogue
  - ◆ Desire for Interaction
  - ◆ Mutual Enrichment
  - ◆ Joint Promotion



- ◆ Harmony
- The Catholic Church and the World Religions
  - ◆ *Nostra Aetate*
  - ◆ Other Documents of Vatican II
  - ◆ Encyclicals of John Paul II
  - ◆ *Dialogue and Proclamation* (1991)
  - ◆ *Dominus Iesus* (2000)
- The Christian-Jewish Dialogue
  - ◆ Developments
  - ◆ Difficulties
  - ◆ Directions
- The Christian-Muslim Dialogue
  - ◆ Developments
  - ◆ Difficulties
  - ◆ Directions
- The Christian-Buddhist Dialogue
  - ◆ Developments
  - ◆ Difficulties
  - ◆ Directions
- Challenges and Risks of Interfaith Dialogue
  - ◆ Relativism
  - ◆ Syncretism
  - ◆ Religious Indifferentism
  - ◆ Risk of Losing One's Faith

**Sources:**

Second Vatican Council, *Nostra Aetate* (Declaration on the Relation of the Church to

Non-Christian Religions), 28 October 1965.

Pontifical Council for Inter-Religious Dialogue, "Dialogue and Proclamation: Reflection and Orientations on Interreligious Dialogue and the Proclamation of the Gospel of Jesus Christ," 19 May 1991.

Congregation of the Doctrine of the Faith, "Dominus Iesus: On the Unicity and Salvific Universality of Jesus Christ and the Church," 6 August 2000

Second Vatican Council, *Unitatis Redintegratio* (Decree on Ecumenism) Pope Paul VI on 21 November 1964.

- Cardinal Francis Arinze and Cardinal Francis Arinze. *Meeting Other Believers: The Risks and Rewards of Interreligious Dialogue*. Our Sunday Visitor, 1998.
- Chia, Edmund Kee-Fook. *Interfaith Dialogue: Global Perspectives*. Palgrave Macmillan, 2016.
- Cohen, Charles and Knitter, Paul F. *The Future of Interreligious Dialogue: A Multireligious Conversation on Nostra Aetate*. Orbis Books, 2017.
- Fitzgerald, Michael and Borelli, John. *Interfaith Dialogue: A Catholic View*. Orbis Books, 2006.
- Lane, Dermot. *Stepping Stones to Other Religions: A Christian Theology of Interreligious Dialogue*. Orbis Books, 2012.
- Sammons, Eric. *Ecumenism and Interreligious Dialogue*. Midwest Theological Forum, 2013.
- Valkenberg, Pim and Cirelli, Anthony. *Nostra Aetate: Celebrating 50 Years of the Catholic Church's dialogue with Jews and Muslims*. The Catholic University of America Press, 2016.

## **Dogma 8:** **Creation and Christian Anthropology** (3 Units)

### **Course Description**

This course studies God as the creator of nature and the supernatural, the visible and the invisible. It provides discussions on Christian doctrine of creation, which gives urgency to the theme of the world and man from Scriptures. Strong emphasis is also placed on the condition of man from the viewpoint of Christian revelation, Church Tradition and current Church documents. The students will have an opportunity to learn about the Christian understanding of man in the existential fact of original and personal sin and his resulting need for redemption and salvation.

### **Course Content:**

- The World and Men as God's Creatures
  - ◆ Creation and Salvation in the Old Testament

- ◆ Creation in the New Testament (Creation in Christ)
- Human Beings: Center of Creation
  - ◆ The Human being – taken from the earth
  - ◆ On Becoming Man (Humanization)
  - ◆ Creation in God's image - The Anthropology of Vatican II
    - ◇ Dignity of Human Person
  - ◆ The Uniqueness of Humanity
  - ◆ The Original state of Men
  - ◆ The Gift of Human Freedom and Conscience
  - ◆ Body and Soul
  - ◆ Human Person as a Social Person
- The destruction of the *Imago Dio*
  - ◆ The Fall
  - ◆ Limitations of the Human being
  - ◆ The original Sin
  - ◆ The Brokenness and perversion of human identity
  - ◆ Human Nature, Sin and Freedom
- Humanity under God's Grace
  - ◆ Justification of Men
  - ◆ The Justice of God
  - ◆ The Anthropology of Incarnation and Redemption

### Sources:

Bauerschmidt, Frederick Christian and Buckley, James. *Catholic Theology: An Introduction*. Wiley-Blackwell, 2016.

John Paull II and Waldstein, Michael. *Man and Woman He Created Them: A Theology of the Body*. Pauline Books & Media, 2016.

Harrison, Nonna Verna and Kallistos, Metropolitan. *God's Many-Splendored Image: Theological Anthropology for Christian Formation*. Baker Academic, 2010.

Levering, Matthew. *Engaging the Doctrine of Creation: Cosmos, Creatures, and the Wise and Good Creator*. Baker Academic, 2017.

O'Callaghan, Paul. *Children of God in the World: An Introduction to Theological Anthropology*. The Catholic University of America Press, 2016.

Ratzinger, Joseph. *In the Beginning...: A Catholic Understanding of the Story of Creation and the Fall*. Eerdmans, 1995.

Ross, Susan. *Anthropology: Seeking Light and Beauty (Engaging Theology: Catholic Perspectives)*. Michael Glazier, 2012.

Saracino, Michele. *Christian Anthropology: An Introduction to the Human Person*. Paulist Press, 2015.

O'Sullivan, Noel. *Christ and Creation: Christology as the key to interpreting the theology of creation in the works of Henri de Lubac*. Peter Lang AG, Internationaler Verlag der Wissenschaften, 2008.

## **Dogma 9:**

### **Sacraments in General with Baptism and Confirmation**

#### **(3 Units)**

#### **Course Description**

This course provides a comprehensive background of the Sacraments of Initiation based on the historical, theological, and ritual discussions of Baptism and Confirmation. A historical background is presented to show the development of the sacraments general and the Sacraments of Initiation in particular. Then, based on Pope Benedict XVI's *Summorum Pontificum*, a comparative study of the Ordinary and Extraordinary Form of the Sacraments of Initiation, both in their theology and their rite are presented.

#### **Course Content**

- Historical Treatises
  - ◆ Jewish Roots
  - ◆ Apostolic/ House Church
  - ◆ Post Nicene Church/ Middle Ages
  - ◆ Tridentine Reform
  - ◆ Vatican II Reform
- Theological Foundations
  - ◆ Sacrosanctum Concilium
  - ◆ Roman Catechism and the Catechism of the Catholic Church
  - ◆ Praenotandae of Baptism and Confirmation
- Ritual Formulae
  - ◆ Baptism (Adult and Child)
    - ◇ Extraordinary Form
    - ◇ Ordinary Form

- ◆ Confirmation
  - ◇ Extraordinary Form
  - ◇ Ordinary Form

**Sources:**

Chupungco, Anscar J. *Handbook for Liturgical Studies IV: Sacraments and Sacramentals*. QC: Claretian, 2004. 5-92. I: Introduction to the Liturgy, 95-198.

Freze, Michael. *The Sacraments of the Catholic Church: And Other Religious Traditions*. CreateSpace Independent Publishing Platform, 2016.

Gabrielli, Timothy. *Confirmation: How a Sacrament of God's Grace Became All about Us*. Liturgical Press, 2013.

Johnson, Maxwell. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville: The Liturgical Press, 1999.

Marcel, Pierre-Charles. *The Biblical Doctrine of Infant Baptism: Sacrament of the Covenant of Grace*. James Clarke & Co., 2002.

Metzger, Marcel. *History of the Liturgy; The Major Changes*. Tr. Madeleine M. Beaumont. Collegeville: The Liturgical Press, 1997. 1-138.

Mick Lawrence. *Understanding the Sacraments: Confirmation*. Liturgical Press, 2017.

Pohle, Joseph. *The Sacraments: A Dogmatic Treatise, Vol. I. The Sacraments in General. Baptism. Confirmation*. Leopold Classic Library, 2016.

Witczak, Michael. *The Sacrament of Baptism (Lex Orandi)*. Liturgical Press, 2011.

Zatalava, James. *Baptized in Christ: A Catholic Study of the Sacrament of Baptism for Godparents & Parents*. Lulu.com, 2015.

## **Dogma 10:**

### **Sacrament of the Holy Eucharist**

**(2 Units)**

**Course Description:**

The Catechism of the Catholic Church upholds that the Eucharist is “the source and summit of the Christian life.” It is therefore the sum and

summary of men's faith. Thereupon, this course for theology students is designed to uphold a theological understanding and love of the Sacrament of the Holy Eucharist in preparation for their future ministry. The study of the Eucharist will provide the students with an understanding of the Sacrament in which Jesus Christ is truly present in the Eucharist under the outward and visible sign of bread and wine. Special attention in this course will be given to significant discussions on its origin and development and theological understanding of the Sacrament.

**Course Content:**

- The Structure of the Mass: Origins and Development
  - ◆ The Order of the Mass Today
  - ◆ Antecedents of the Mass in Jewish Liturgy
  - ◆ The Development of the Mass through History
- Theology of the Eucharist
  - ◆ Eucharist in the New Testament
  - ◆ Eucharist in the Father of the Church
  - ◆ Eucharist in the Middle Ages
  - ◆ Eucharist in the Reformation Period
  - ◆ Eucharist in Vatican II and Beyond
  - ◆ Synthesis
- Particular Aspects of the Eucharistic Celebration
  - ◆ Adaptation of the Mass: The Children's Mass
  - ◆ Inculturation of the Mass "Ang Misa ng Bayang Pilipino"
  - ◆ Masses Celebrated outside Places of Worship
  - ◆ Concelebration
  - ◆ Anticipated Masses
  - ◆ Communion under Both Species
  - ◆ Frequency of Mass and Communion
  - ◆ Sunday Celebration in the Absence of a Priest
  - ◆ Worship of the Eucharist outside Mass
  - ◆ Viaticum
  - ◆ The Sacramentary and the Lectionary

**Sources:**

PAUL VI, Apostolic Letter, *Mysterium Fidei* (3 September 1965).

JOHN PAUL II, Apostolic Letter, *Dominicae Cenae* (24 February 1980).

JOHN PAUL II, Encyclical Letter, *Ecclesia De Eucharistia* (17 April 2003).

CONGREGATION FOR DIVINE WORSHIP AND THE DISCIPLINE OF THE SACRAMENT, Instruction, *Redemptionis Sacramentum* (25 March 2004)

GENERAL INSTRUCTION OF THE ROMAN MISSAL, Third Typical Edition (2002).

Congregation for Divine Worship and The Discipline Of The Sacraments. *Redemptionis Sacramentum: Instruction on Certain Matters to Be Observed or to Be Avoided Regarding the Most Holy Eucharist*

Adam, Adolf. *Foundations of Liturgy: an Introduction to its History and Practice (translation of: Grundriss Liturgie. Verlag Herder, 1985).* Collegeville: The Liturgical Press, 1992.

Arinze, Francis. *Celebrating the Holy Eucharist.* Ignatius Press, 2016.

Cantalamessa, Raniero, OFM Cap. *The Eucharist Our Sanctification.* Liturgical Press, 1993.

de Sainte-Marie, Joseph. *The Holy Eucharist- The World's Salvation.* Gracewing Publishing, 2015.

Ghabbour, Nelly. *The Sacrament of Eucharist (Holy Communion).* Nelly Ghabbour, 2014.

Lucas, Christopher. *Living the Mass: A Deeper Look at the Sacrament of the Holy Eucharist.* Paraclete Press, 2016.

Stone, Darwell. *A History of the Doctrine of the Holy Eucharist: Volume I.* CreateSpace Independent Publishing Platform, 2014.

## **Dogma 11: Sacrament of Reconciliation and Anointing of the Sick (2 Units)**

### **Course Description:**

This course is a multi-disciplinary treatment of Christ's ministries healing and reconciliation. It will embrace both the Sacrament of Reconciliation and the Sacrament of Anointing.

The Sacrament of Reconciliation or commonly called as Confession or Sacrament of Penance grants forgiveness of sins committed after baptism.

By priest's sacramental absolution God grants the penitent pardon and peace. From this study, students will come to better understanding and appreciation of the meaning and significance of the Sacrament of Penance to Christian life.

On the other hand, "By the sacred anointing of the sick and the prayer of the priests the whole Church commends those who are ill to the suffering and glorified Lord, that he may raise them up and save them" (CCC 149). It is administered to bring spiritual and even physical healing to the sick person.

These two sacraments will be approached from their biblical, historical and theological perspectives. The discussion on the theological institution of each sacrament will be given a significant point, and their pastoral and cultural considerations in administering the Sacraments will be discussed as well.

### **Course content:**

#### **Sacrament of Reconciliation**

- Introduction to the Sacrament of Reconciliation
- Biblical and Historical foundations of the Sacrament of Reconciliation
  - ◆ Reconciliation in the Old Testament
  - ◆ Reconciliation in the New Testament
  - ◆ Reconciliation during Apostolic Times
  - ◆ Teachings of the Church (The Council of Trent)
  - ◆ Development of the Sacrament to Vatican II
- Theological Perspective:
  - ◆ Christological Foundation (The life and mission of Jesus Christ)
- The Three Rites of Reconciliation
- Elements of the Sacrament of Reconciliation
  - ◆ Contrition, Penance, Absolution
- The Nature of Sin
  - ◆ Types of Sin
  - ◆ Sense of Sin
- Effects of the Sacrament of Reconciliation

#### **Sacrament of Anointing of the Sick**

- Introduction: Phenomenology of Sickness
- Biblical reference for the Sacrament of the Anointing of the Sick
- Biblical Theology of Sickness
  - ◆ Old Testament



- ◆ New Testament
- History of the Sacrament of Anointing
  - ◆ Anointing during Apostolic Times
  - ◆ Anointing from the different Councils of the Church (The Council of Trent)
  - ◆ Development of the Sacrament to Vatican II
- Theology of the Sacrament of Anointing
  - ◆ Rubrics in the Sacrament of the Anointing
  - ◆ Catechism of the Catholic Church
- Pastoral Considerations
  - ◆ Anointing of the Elderly
  - ◆ Stages of Dying

**Sources:**

Boland, Vivian. *Reconciliation: The Mercy of Christ*. Catholic Truth Society, 2017

Coffey, David. *The Sacrament of Reconciliation (Lex Orandi)*. Liturgical Press, 2001.

Dailey, Joanna. *The Sacraments: Encounters with Christ*. Saint Mary's Press, 2012.

Farren, Paul. *Freedom and Forgiveness: A Fresh Look at the Sacrament of Reconciliation*. Paraclete Press, 2014.

Fastiggi, Robert. *The Sacrament of Reconciliation: An Anthropological and Scriptural Understanding*. Hillenbrand Books, 2017.

Kevin, Irwin. *The Sacraments: Historical Foundations and Liturgical Theology*. Paulist Press, 2016.

Keller, Paul Jerome. *101 Questions & Answers on the Sacraments of Healing: Penance and Anointing of the Sick*. Paulist Press, 2010.

Kelsey, Morton. *Healing and Christianity: A Classic Study*. Minneapolis: Augsburg, 1995.

Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick (Lex Orandi)*. Liturgical Press, 2005.

Poshmann, Bernhard. *Penance and the Anointing of the Sick*. New York: Herder and Herder, 1964.

Ritcher, Klemens. *The Meaning of the Sacramental Symbols: Answer to Today's Questions*. Collegville. The Liturgical Press, 1990.

Socias, James. *The Sacraments: Source of Our Life in Christ*. Midwest Theological Forum, 2009.

## **Dogma 12: Holy Orders (2 Units)**

### **Course Description:**

This course focuses on ordained ministry of the Roman Catholic Church priesthood in terms of its biblical and theological foundations. Attention will be given to the historical basis of the Sacrament especially as treated in the documents of the Church; Vatican II and post conciliar texts. Special emphasis will also be given to the various degrees of Holy Orders and its spirituality. It will deal on the sharing in the ministerial priesthood of Jesus in the degrees of episcopacy, Presbyterate and diaconate. Consideration on some of the tensions and contemporary issues arising out of the Church's understanding of the priesthood will also be treated.

### **Course Content:**

- The Sacrament of Holy Orders
  - ◆ Introduction
  - ◆ The concept of Order and Sacrament
  - ◆ The concept of Sacrament of Holy Orders
  - ◆ Origin and Meaning of Priestly Vocation
- Scriptural Foundation for Holy Orders
  - ◆ Old Testament Roots (Priesthood of Ancient Israel)
  - ◆ New Testament: The Priesthood of Jesus Christ
  - ◆ Jesus' Ministry and Priesthood (Instituted by Christ)
  - ◆ Jesus Christ as the One mediator/Priest
  - ◆ Institution of the Apostolic Ministry and Organization of Apostolic Community
- Theology of the Priesthood
  - ◆ Nature of the Priesthood
  - ◆ Effects of the Sacrament
  - ◆ Common Priesthood
  - ◆ Ministerial Priesthood

- ◆ Three degrees of Holy Orders: Episcopacy (bishops), presbyterate (priests), and the diaconate (deacons).
- ◆ Spirituality of the Priesthood
- Holy Orders in the pertinent Documents of the Vatican II and Post-conciliar texts.
  - ◆ Vatican II. *Presbyterorum ordinis* Decree on the Ministry and Life of Priests
  - ◆ *Christifideles Laici* Post-Synodal Apostolic Exhortation on the Vocation and Mission of the Lay Faithful and in the World.
  - ◆ *Ecclesiae de mysterio* Instruction on Certain Questions Regarding the Collaboration of the Non-Ordained Faithful in the Sacred Ministry of Priests (1997),
- Contemporary Issues
  - ◆ Ordination of women
  - ◆ Mandatory celibacy
  - ◆ Collegiality

### Sources:

- Amodei, Michael. *Marriage And Holy Orders: Your Call to Love And Serve*. Ave Maria Press, 2017.
- Dailey, Joanna. *The Sacraments: Encounters with Christ*. Saint Mary's Press, 2012.
- Ghabbour, Nelly. *The Sacrament of Holy Orders (Priesthood) (The Word of God Encyclopedia)*. Nelly Ghabbour, 2014.
- Kevin, Irwin. *The Sacraments, : Historical Foundations and Liturgical Theology*. Paulist Press, 2016.
- Mick, Lawrence. *Understanding the Sacraments: Holy Orders*. Liturgical Press, 2007.
- Muller, Gerhard Ludwig. *Priesthood and Diaconate: The Recipient of the Sacrament of Holy Orders from the Perspective of Creation Theology and Christology*. Ignatius Press, 2002.
- Nichols, Aidan. *Holy Order: Apostolic Priesthood from the New Testament to the Second Vatican Council*. Wipf & Stock Pub. 2011.
- Sagüés, Joseph and Baker, Kenneth. *Sacrae Theologiae Summa IVB: On Holy Orders and Matrimony • On the Last Things*. Keep the Faith, 2016.

Socias, James. *The Sacraments: Source of Our Life in Christ*. Midwest Theological Forum, 2009.

Stockums, Wilhelm. *The Priesthood*. Tan Books, 2009.

## **Dogma 13: Eschatology (2 Units)**

### **Course Description:**

In general sense, this is a branch of systematic theology that studies what lies beyond man and the world. It comes from the Greek word “eschaton” which means last. The course therefore connotes theological study that deals about the last destiny of men and of the world in general. It covers the theological reflection regarding the eschatological hopes of the Old Testament which finds its fulfilment in the Christ event. Strong emphasis will be given as well to the end of history and the fate of the created universe in the so called the four last things of man.

### **Course content:**

- Introduction to Christian Eschatology
  - ◆ Eschatology as Theology
- Eschatological perspective in the Bible
- Christian Hope
  - ◆ Hope in the Bible
  - ◆ Christian Hope in Church Documents
- Eschatology in Christian Tradition
  - ◆ The Intermediate state
  - ◆ The Return of Christ (Parousia)
  - ◆ The Resurrection of the Body
  - ◆ The Final judgment
  - ◆ Church’s teachings on:
    - ◇ Eternal Life (heaven)
    - ◇ Eternal death (hell)
    - ◇ Purgatory

**Sources:**

- Groeschel, Benedict. *After This Life: What Catholics Believe About What Happens Next*. Our Sunday Visitor, 2009.
- Kelly, Joseph. *101 Questions & Answers on the Four Last Things*. Paulist Press, 2006.
- Menezes, Wade. *The Four Last Things: A Catechetical Guide to Death, Judgment, Heaven, and Hell*. EWTN Publishing, Inc., 2017.
- Murphy, Marie. *New Images of the Last Things: Karl Rahner on Death and Life After Death*. Paulist Press, 1989.
- Plese, Matthew. *Eschatology: The Catholic Study of the Four Last Things*. Lulu.com, 2016.
- Ratzinger, Joseph. *Eschatology: Death and Eternal Life*. The Catholic University of America Press, 2007.
- Rausch, Thomas. *Eschatology, Liturgy, and Christology: Toward Recovering an Eschatological Imagination*. Michael Glazier, 2012.
- Sagiúés, Joseph and Baker, Kenneth. *Sacrae Theologiae Summa IVB: On Holy Orders and Matrimony • On the Last Things*. Keep the Faith, 2016.
- Sesboue, Bernard. *The Resurrection and the Life*. Liturgical Press, 1996.
- Thomas Aquinas and Fathers of the English Dominican Province. *Treatise on the Last Things*. CreateSpace Independent Publishing Platform, 2017.
- Wilhelm, Joseph DD. and Scanell, Thomas DD. *A Manual of Catholic Theology: The Fall, Redemption, Grace, The Church, The Sacraments, The Last Things*. CreateSpace Independent Publishing Platform, 2014.

# Moral and Spiritual Theology

(20 Units)

- Morals 1: Fundamental Moral Theology (3 units)
- Morals 2: Bioethics (2 units)
- Morals 3: Spiritual Theology (3 units)
- Morals 4: Grace (2 units)
- Morals 5: Moral Virtues (2 units)
- Morals 6: Justice and Social Doctrines of the Church (3 units)
- Morals 7: Theological Virtues (2 units)
- Morals 8: Ad Audiendas Confesiones (3 units)

## **Morals 1: Fundamental Moral Theology (3 units)**

### **Course Description:**

This course is oriented towards the presentation of a general overview of the basic principles, concepts and teachings of the Roman Catholic Church on morality. It introduces and illustrates the history of moral theology, its foundational concepts and the different methodologies for moral discernment. Furthermore, it places the human person at the heart of the study. Therefrom, particular attention is given to the human act, freedom, conscience and law, virtues and habit, sin, grace and conversion, and responsibility in the moral decision-making.

### **Course Outline**

- Introduction
- History and Development of Moral Theology
  - ◆ Before Vatican II
  - ◆ During Vatican II
  - ◆ After Vatican II
- The Distinctiveness of Christian Ethics
  - ◆ The Post-Conciliar Models of Christian Ethics
  - ◆ Ethics of Faith and Autonomous Ethics
  - ◆ Paul VI's *Humanae Vitae*
- The Human Person: Nature, Dignity and Issues
  - ◆ Biblical Sources
  - ◆ Church Documents
  - ◆ Human Person and His/Her Vocation
  - ◆ Current Challenges
- Freedom and the Catholic Church
  - ◆ Nature and Meaning of Freedom
  - ◆ Freedom and Free Will in St. Augustine's Theology
  - ◆ Freedom in *Veritatis Splendor*

- ◆ Voluntariness
- Morality and Its Fundamental Elements
  - ◆ The Sources of Morality
  - ◆ The Determinants of Morality
- The Human Acts
  - ◆ Human Acts and Acts of Man
  - ◆ The Human Act as a Moral Act
  - ◆ Kinds of Human Act
  - ◆ The Modifiers of Human Act
  - ◆ Moral Distinctions of the Human Act
- Conscience and Its Formation
  - ◆ The Nature and Meaning of Conscience
  - ◆ Kinds of Conscience
  - ◆ Education and Formation of Conscience
- Law
  - ◆ Definition and Nature of the Law
  - ◆ Kinds of Law
  - ◆ The Law and Its Binding Force
- Virtues in General
  - ◆ Definition and Nature of Virtues
  - ◆ Development of Virtues
  - ◆ Kinds of Virtues
  - ◆ Virtue vs. Habit
  - ◆ Virtue vs. Vice
  - ◆ Formation of the Human Person in Virtue
- Sin, Grace and Conversion in General
  - ◆ Nature and Meaning of Sin and Grace
  - ◆ Kinds of Sin and Grace
  - ◆ The Dynamics of Sin, Grace and Conversion
  - ◆ The Forgiveness of Sin
- Responsibility in Discernment and Moral Decision-Making
  - ◆ Norms and principles for making moral decisions and doing moral discernment
  - ◆ Application of Some Ethical Principles to Particular Cases
- Conclusion

**Sources:**

Belmonte, Charles (ed.) *Faith Seeking Understanding*, vol. 2. Manila: Studium Theologiae Foundation, Inc., 2006.



- Cessario, Romanus, O.P. *Introduction to Moral Theology*. Washington, D.C.: The Catholic University of America Press, 2001.
- Cessario, Romanus, O.P. *The Moral Virtues and Theological Ethics*. Notre Dame: University of Notre Dame Press, 1991.
- Curran, Charles (ed.). *Conscience*. New York: Paulist Press, 2004.
- Demmer, Klaus. *Shaping the Moral Life*. Washington, DC: Georgetown University Press, 2000.
- DiNoia, J.A. and Romanus Cessario (ed.). *Veritatis Splendor and the Renewal of Moral Theology*. Illinois: Midwest Theological Forum, 1999.
- Elivera, Eugene and Joselito Jose. *Morality of the Heart: Moral Theology in the Philippine Setting*. Pasay: Paulines, 2013.
- Gallagher, John. *Time Past, Time Future*. New York: Paulist Press, 1990.
- Grisez, Germain. *The Way of the Lord Jesus*, vol. 1: Christian Moral Principles. Chicago: Franciscan Herald Press, 1983.
- Grisez, Germain. *The Way of the Lord Jesus*, vol. 2: Living a Christian Life. Illinois: Franciscan Press, 1993.
- Grisez, Germain. *The Way of the Lord Jesus*, vol. 3: Difficult Moral Questions. Illinois: Franciscan Press, 1997.
- Gula, Richard. *Reason Informed by Faith: Foundations of Catholic Morality*. New York: Paulist Press, 1989.
- John Paul II. *Veritatis Splendor*. Boston: St. Paul Books and Media, 1993.
- Keenan, James. *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences*. New York: Continuum, 2010.
- Mahoney, John. *The Making of Moral Theology*. Oxford: Oxford University Press, 2006.
- Mattison, William III. *Introducing Moral Theology: True Happiness and the Virtues*. Michigan: Brazos Press, 2008.
- May, William E. *An Introduction to Moral Theology*, 2nd edition. Huntington, Indiana: Our Sunday Visitor Press, 2003.
- Odozor, Paulinus Ikechukwu. *Moral Theology in an Age of Renewal*. Indiana: University of Notre Dame Press, 2003.
- Peschke, Karl. *Christian Ethics*, 2 vols. Dublin: C. Goodliffe Neal, 1978.

Pinckaers, Servais, O.P. *The Sources of Christian Ethics*. Translated by Sr. Mary Thomas Noble, O.P. Washington, D.C.: Catholic University of America Press, 1995.

Rhonheimer, Martin. *The Perspectives of Morality*. Washington, DC: The Catholic University of America Press, 2011.

Salzman, Todd. *Catholic Ethical Method?* New York: Paulist Press, 2003.

Wadell, Paul. *The Primacy of Love*. Oregon: Wipf and Stock, 1992.

## **Morals 2: Bioethics (2 units)**

### **Course Description:**

This course considers the foundations, values and principles of human actions and decisions that deal with life and medical/health issues. It tackles contemporary topics on the beginning of life, the sustenance of a quality human life and end-of life. It makes use of the fundamental bioethical principles and the Catholic moral teachings to evaluate bioethical and medical cases and situations. In so doing, moral wisdom, proper formation of conscience and sound prudential judgment are assumed in the treatment of various bioethical and health issues and topics.

### **Course Content:**

- Introduction to (Catholic) Bioethics and Morality
  - ◆ Nature and Definition of (Catholic) Bioethics
  - ◆ Characteristics and Divisions of Bioethics
- Man and The Sanctity of Human Life
  - ◆ The Biblical, Theological and Moral Foundations on the Teachings of the Sacredness of Human Life
  - ◆ The Magisterial Teachings on the Sanctity of Life
  - ◆ The Dignity of Human Person, Right to Life and Contemporary Challenges on Life
- Bioethics and Health Care for Medical Professionals
- Health and the Healing Profession and Vocation: Medical Ethics and Its Development

- ◆ The Hippocratic Oath
- ◆ Healthcare and the Catholic Church Teachings
- ◆ Relationships in Health Care: Doctor and Patient, Patient-Family and Doctor-Family
- Principles for Christian Decisions in Bioethics
  - ◆ Principle of Well-formed Conscience
  - ◆ Principle of Free and Informed Consent
  - ◆ Principle of Moral Discrimination
  - ◆ Principle of Double Effect
  - ◆ Principle of Legitimate Cooperation
  - ◆ Principle of Professional Communication
  - ◆ Principle of Human Dignity in Community
  - ◆ Principle of the Common Good, Subsidiarity; and Functionalism
  - ◆ Principle of Totality and Integrity
  - ◆ Principle of Growth through Suffering
  - ◆ Principle of Personalized Sexuality
  - ◆ Principle of Stewardship and Creativity
- Issues and Decision in Bioethics
  - ◆ Beginning of Life Issues
    - ◇ Sexuality, Planning the Family, Parental Responsibility, Pre-Natal Testing, Sterilization, Contraception, Artificial Insemination, Assisted Reproductive Technology
  - ◆ Issues on the Sustenance of the Quality of Life
    - ◇ Organ and Tissue Transplantation, Genetic Engineering, Human Cloning, Stem-Cell Research
  - ◆ End-of-Life Issues
    - ◇ Advance Directives, Living Wills, Euthanasia, Withholding and Foregoing Treatment, Physician-Assisted Suicide, Death, Burial, Cremation and Care for the Corpse
- Pastoral Care for the Sick
- Issues Related to Medicine and the Care for Creation and the Environment

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## **Morals 3: Spiritual Theology (3 units)**

### **Course Description**

This course studies the Theology of Spirituality. It will include its origin, history and development, terminologies and concepts. Special attention will be given to St. Augustine's view on Religious Experience and Prayer and on some basics of Exorcism.

### **Course Content**

- Introduction and Orientation to the Course
- History and Development of Spirituality
  - ◆ Treatises on Perfection
  - ◆ Mystical Theologies
  - ◆ Ascetic Theologies
  - ◆ Spiritual Theologies
  - ◆ The Perspective of Experience
- Terminologies used in Spirituality
  - ◆ "Spirituality" Instead of Spiritual Theology
  - ◆ Spirituality as Discipline
  - ◆ Varied Meanings of Spirituality
  - ◆ Christian Spirituality
- Religious Experience
  - ◆ Experience
  - ◆ Religious Experience according to Rahner
  - ◆ The Religious Experience of St. Augustine
  - ◆ Christian Experience
- Schools of Spirituality
  - ◆ The Source-experience
  - ◆ The Circle of Pupils
  - ◆ The Context
  - ◆ Orientation
  - ◆ A Consistent Whole
  - ◆ Accessibility
  - ◆ Reform

- Spiritual Ways
  - ◆ The Way of the Torah
  - ◆ The Way of Christ
  - ◆ The Way of Enlightenment
  - ◆ The Threefold Way
- Religious Communities
  - ◆ Eremetic Communities
  - ◆ Cenobitic Communities
  - ◆ Introverted Communities
  - ◆ Extraverted Communities
- Basic Words About Spirituality
  - ◆ Basic Words of Scripture
    - ◇ Fear of God
    - ◇ Holiness
    - ◇ Mercy
    - ◇ Perfection
  - ◆ Hellenistic Terms
    - ◇ Gnosis
    - ◇ Asceticism
    - ◇ Contemplation
    - ◇ Devotion
    - ◇ Piety
- Augustine on Prayer
  - ◆ Sources
  - ◆ Terminology
  - ◆ Prayer as Yearning
  - ◆ Prayer is the Heart's Desire
  - ◆ The Use of Words in Prayer
  - ◆ Prayer as Pedagogy
  - ◆ Temporal Goods
  - ◆ "Learned Ignorance"
  - ◆ Discipline
  - ◆ Congruence of Scripture and Heart
  - ◆ Praise of God
- The Lord's Prayer
  - ◆ Introduction
  - ◆ "Lord, Teach us to Pray"
  - ◆ "Our Father Who are in Heaven"
  - ◆ "Hallowed By Your Name"

- ◆ “Your Kingdom Come”
- ◆ “Your Will Be Done on Earth as it is in Heaven”
- ◆ “Give Us Today Our Daily Bread”
- ◆ “Forgive Us the Wrong We Have Done As We Forgive Those Who Wrong Us”
- ◆ “Subject Us Not to the Trial”
- ◆ “But Deliver Us From Evil”
- ◆ Summary and Conclusion
- Exorcism (with Film Showing as an introduction)
  - ◆ The Devil
  - ◆ The Exorcist
  - ◆ Haunted Houses
  - ◆ A Concise Handbook on Exorcism and Deliverance
    - ◇ (Guidelines on Exorcism and Deliverance)
- Personal Spiritual Warfare

**Sources:**

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Fitzgerald, A. (Ed.) *Augustine Through the Ages. An Encyclopedia*.

Cambridge, UK: 1999.

Harrison, C. Augustine. *Christian Truth and Fractured Humanity*. New York: 2000.

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MacNutt, Francis. *Deliverance from Evil Spirits: A Practical Manual*. USA: 2009

Syquia, Jose Francisco. *Exorcism Encounters with the Paranormal and the Occult*. Quezon City: Shepherds Voice Publication, 2006.

Schnieders, S. “Spirituality in the Academy” *Theological Studies* 1989.

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- Holder, Arthur ed. *The Blackwell Companion to Christian Spirituality*. Oxford, U.K: Blackwell Publishing, 2005.

## **Morals 4:**

### **Grace**

#### **(2 units)**

#### **Course Description:**

The course presents a balanced understanding of grace as the God-human relationship based on the theological themes that interest the contemporary moral theology. Grace is to be studied through the accounts of Sacred Scriptures, Sacred Tradition, Human Experience and Reason, and the teachings of the Magisterium. Particular attention is given to the understanding of grace in its various dimensions and aspects as well as the appreciation of the different practical and doxological features of grace that are necessary for the perseverance of man in his Christian life, the commitment of the Church in her service for evangelization in the Christian



community and the fulfillment of man in embracing his Christian vocation for the glory of God's kingdom.

**Course Content:**

- PART ONE: GRACE IN ITS ESSENCE
  - ◆ Habitual grace and the indwelling of the Holy Spirit
    - ◇ The Judaeo-Christian revelation of God's love.
    - ◇ The presence of immensity by creation and the presence of indwelling by grace.
    - ◇ Difference between human love, which presupposes the being of things, and divine love which creates the being of things.
    - ◇ The 'common' love of God for all creatures and his 'special' love for his friends.
    - ◇ The universe of natures and that of grace.
    - ◇ Habitual or permanent grace.
    - ◇ In what senses is it finite and infinite?
    - ◇ Some Scripture texts.
    - ◇ Different degrees of grace correspond to different degrees of indwelling.
    - ◇ Sons of God, brothers of Jesus, co-heirs with Christ.
    - ◇ Augustine and Thomas Aquinas on Grace.
  - ◆ Actual Grace
    - ◇ Actual and habitual grace.
    - ◇ Divine foreknowledge and human freedom.
    - ◇ The scheme of the good act; opposed errors of Pelagius and Luther; the Catholic doctrine.
    - ◇ Augustinism, Molinism and Thomism.
    - ◇ Divine motion and human freedom.
    - ◇ Divine foreknowledge of the good act.
    - ◇ The scheme of the bad act.
    - ◇ 'Thy destruction comes from thee, O Israel; from me comes thy help'.
    - ◇ Normal and miraculous divine initiatives.
    - ◇ Sufficient and efficacious grace: Pascal, the "Lettres Provinciales," Jansenism.
    - ◇ Divine foreknowledge and the initiating of evil acts.
    - ◇ The drama of history.
    - ◇ Inequality of grace.
    - ◇ Charismatic graces in the service of love.
  - ◆ Predestination

- ◇ The mysteries of grace are mysteries of love accepted or refused.
- ◇ Texts from St. Paul on predestination.
- ◇ Refusal on the part of the non- predestined.
- ◇ The erroneous doctrine of double predestination to hell or to heaven.
- ◇ Predestination as a speculative question and as a cause of personal anxiety.
- ◇ St. Paul's doctrine on the mystery of Israel: God's summons, neglected by the mass of the Jews, passes to the Gentiles, but will return to Israel.
- ◇ At the time of Israel's general defection, 'a remnant' remained faithful.
- ◇ Distinction between vocations concerning the present time, in which God is completely free to choose or reject whom he will, and vocations concerning eternal life, in which he is bound by his love.
- ◇ Exposition of Romans IX as applied to vocations concerning the present life.
- ◇ The same concerning eternal life.
- ◇ Conclusion.
- ◆ Justification, merit, consciousness of the state of grace
  - ◇ What is 'justification'?
  - ◇ 'God does not justify thee without thyself'.
  - ◇ The stages of justification.
  - ◇ Justification a greater work than creation.
  - ◇ Miraculous types of justification.
  - ◇ Is venial sin always avoidable? Does it lessen sanctifying grace? To what degree is grace, once lost, regained?
  - ◇ The doctrine of 'merit'.
  - ◇ Our merits are gifts of God.
  - ◇ Merit and reward.
  - ◇ Can one merit for another? Merit "de congruo" means more than simple prayer.
  - ◇ Can we merit temporal goods?
  - ◇ Can we merit the grace of final perseverance?
  - ◇ Can we 'know' if we are in the state of grace? The Protestant view.
  - ◇ The Catholic view: no absolute certainty apart from the case of confirmation in grace.
  - ◇ The reason for this.

- ◇ Moral or practical certainty of the state of grace: the signs of the state of grace.
- ◇ Fluctuations of conscience.
- PART TWO: THE EXISTENTIAL STATES OF GRACE
  - ◆ The first existential state: the earthly paradise or the state of Adam
    - ◇ The existential states of grace.
    - ◇ The first proclamation of the Judaeo-Christian revelation was an answer to the problem of evil.
    - ◇ God could have created man in the state of pure nature, that is in a tragic and divided state.
    - ◇ In fact, he created him in a state of harmony.
    - ◇ Invisible supernatural gifts and visible preternatural ones.
    - ◇ Physiological state of the first man.
    - ◇ Era of religion without intermediary.
    - ◇ The age of Adam's grace the age of the Father.
    - ◇ Myths of a 'golden age'.
    - ◇ Effects of the fall.
    - ◇ The window in Sens cathedral.
    - ◇ The fall permitted in order to replace Adam's grace in the universe of creation by Christian grace in the universe of redemption.
    - ◇ Christ's universe better than that of the first Adam.
  - ◆ The second existential state: Christian grace 'by anticipation' under the law of nature and under the Mosaic law
    - ◇ The breakdown of Adam's grace.
    - ◇ Recapitulation of the universe of Christ and Christian grace by anticipation.
    - ◇ Grace under the regime of the law of nature.
    - ◇ Outward forms of worship.
    - ◇ Holiness always possible under the law of nature.
    - ◇ Sporadic mediation of prophecy and mediation of the sacraments.
    - ◇ The forces of evil.
    - ◇ Grace under the Mosaic law.
    - ◇ Continuity of prophecy and divine institution of the sacrament.
    - ◇ The same grace orientates Jews and Gentiles towards Christ.
    - ◇ Christianity existed in an initial state before Christ.
    - ◇ Christ's cross threw its shadow over the world from the time of the fall.
    - ◇ It is Christian grace that is offered to children at the dawning of

their moral life.

- ◆ The third existential state: Christian grace by derivation
  - ◇ 1. The age of Christ's presence: the entire Church gathered up in the Virgin Mary.
  - ◇ The age of the Holy Ghost- Christian grace by derivation.
  - ◇ Derivation by contact and at a distance.
  - ◇ The mystery of derivation by contact.
  - ◇ Grace that is fully Christian is the condition for a more intimate mode of indwelling by the divine Persons.
  - ◇ With fullness of mediation appears fullness of grace.
  - ◇ The graces of contact come to us through the hierarchy.
  - ◇ Christian grace is orientated.
  - ◇ It is sacramental.
- ◆ The fourth and fifth existential states: Uncovenanted Christian graces. Beatifying and transfiguring grace
  - ◇ The apostles had to take to the ends of the earth the graces of contact that constitute the Church in her completed state.
  - ◇ Resistance of the powers of evil: these are active even within Christians.
  - ◇ Pre-Christian religion.
  - ◇ Judaism.
  - ◇ Islam.
  - ◇ Dissident sects.
  - ◇ The world of atheism.
  - ◇ Uncovenanted Christian graces.
  - ◇ The Church shares in their distribution.
  - ◇ They constitute the Church in an initial and restricted state.
  - ◇ A few examples: from India.
  - ◇ From Judaism.
  - ◇ From Islam.
  - ◇ The different erroneous religions form round the Church zones less and less favorable to the penetration of Christian grace.
  - ◇ Is the distinction between graces of contact and graces at a distance to persist to the end of time?
  - ◇ Final existential state of Christian grace: beatifying and transfiguring grace.

**Sources:**

Aquinas, St. Thomas Summa Theologiae: The Gospel of Grace. New York: Cambridge University Press, 2006.

- Davie, Grace. *The Sociology of Religion* London Sage Publication, 2007.
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## **Morals 5: Moral Virtues (3 Units)**

### **Course Description**

The course offers a harmonious and profound vision of the moral virtues in the Christian and Catholic tradition. It reflects on the structural

elements of every moral virtue in relation to the general moral imperatives of spiritual and pastoral theology as well as its relationships with other social sciences especially psychology. Every virtue is embodied in an integral view of morality with the help of Scriptures and Tradition, the Magisterium, the Church Fathers, the great medieval and modern theologians, philosophy, and the elements of a sound pedagogy for formation in virtue, conversion, moral decision-making, and spiritual progress.

### **Course Contents**

- Introduction on Virtue
  - ◆ The essence of the virtue
  - ◆ The subject of virtue
  - ◆ The distinction among the intellectual virtues
  - ◆ The distinction of the moral virtues from the intellectual virtues
  - ◆ The relations of the moral virtues to the passions
  - ◆ The distinction of the moral virtues from one another
  - ◆ The cardinal and moral virtues
  - ◆ The cause of virtue
  - ◆ The mean of virtue
  - ◆ The connection of the virtues
  - ◆ The equality of the virtues
  - ◆ The duration of the virtues after this life
  - ◆ The gifts of the Holy Spirit
  - ◆ The beatitudes
  - ◆ The fruits of the Holy Spirit
- **Virtue of Prudence**
  - ◆ Prudence in general
  - ◆ The parts of prudence and the gift of counsel
  - ◆ The quasi-integral parts of prudence
  - ◆ The vices and precepts pertaining to prudence
  - ◆ The subjective parts of prudence
  - ◆ The potential parts of prudence
  - ◆ The gift of counsel
- **Virtue of Justice**
  - ◆ Right, justice, injustice, and judgment
  - ◆ The subjective parts of justice and their acts
  - ◆ Vices opposed to commutative justice through deeds
  - ◆ Vices opposed to commutative justice through words used in court

- ◆ Vices opposed to commutative justice through words used outside of court
- ◆ Vices opposed to commutative justice through commerce, and the integral parts of justice
- ◆ The potential parts of justice: religion and its interior acts
- ◆ The potential parts of justice: religion and its exterior acts
- ◆ The potential parts of justice: the vices opposed to religion
- ◆ The potential parts of justice: piety and the gift of piety, respectfulness, gratitude, and vindication
- ◆ The potential parts of justice: truthfulness
- ◆ The potential parts of justice: friendliness, liberality, and equity, and the precepts pertaining to justice
- **Virtue of Fortitude**
  - ◆ Fortitude in itself
  - ◆ The highest act of fortitude (martyrdom)
  - ◆ The vices opposed to fortitude
  - ◆ The gift of fortitude
  - ◆ The integral and potential parts of fortitude: magnanimity and magnificence
  - ◆ The integral and potential parts of fortitude: patience and perseverance, and the precepts pertaining to fortitude
- **Virtue of Temperance**
  - ◆ Temperance in itself and its integral parts
  - ◆ The subjective parts of temperance: abstinence from food and sobriety
  - ◆ The subjective parts of temperance: chastity and virginity
  - ◆ The potential parts of temperance: continence, kindness, and meekness
  - ◆ The subjective parts of temperance: modesty and humility--and the nature of the sin of the first parents
  - ◆ The subjective parts of modesty: studiousness, modesty in words, modesty in outward appearance

**Sources:**

- Blanco, Laura. *Virtues and Values*. Slough Books and Media, 2004.
- Cessario Romano, O.P. *The Virtues or the Examined Life*. London-New York: Continuum International Publishing Group, 2002.
- Cessario, Romanus, O.P. *The Moral Virtues and Theological Ethics*. Notre Dame: University of Notre Dame Press, 1991.

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- Curran, Charles, and Fullam, Lisa, eds. *Virtue: Readings in Moral Theology* No. 16. New York: Paulist Press, 2011.
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- MacIntyre, Alasdair. *After Virtue: A Study in Moral Theory*. Notre Dame: University of Notre Dame Press, 1984.
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- Moser, Antonio and Leers, Bernardino. *Moral Theology: Dead Ends and Ways Forward*. Great Britain: Burns & Oates, 1990.
- Pieper, Joseph. *The Four Cardinal Virtues*. University of Notre Dame Press, Notre Dame [Indiana] 1966).
- Porter, Jean. *Justice as a Virtue: A Thomistic Perspective*. Grand Rapids: Eerdmans, 2016.
- Simon, Yves R. *The Definition of Moral Virtue*. New York: Fordham University Press, 1986.

**Morals 6:**  
**Justice and Social Doctrines of the Church**  
**(3 units)**

**Course Description**

This course will systematically reflect, in the light of Christian faith and Vatican II on a correct approach to addressing, in ethically appropriate ways,



the specific problems in societal life, and on the concrete ethical guidelines and norms that arise from such approach. It will integrate some of the main orientation and content of the social teaching of the Church. First part will briefly review the basic fundamental moral principles needed to make a correct moral approach to social ethics – examining as well the nature of society itself. The second part will apply these principles to the following specific societal concerns: family, state, church, work, property, economy, and natural environment–inevitably reflecting on the Christian values regarding human rights and justice, peace and integrity in creation, as well as Christian stance on social conflict, social violence and social change.

### **Course Contents**

- Justice and The Social Doctrine of the Church
  - ◆ Nature
  - ◆ Development
  - ◆ Priority of Praxis
- The Sources of the Church's Teaching on Justice and the Catholic Social Teachings
- Basic Principles of the Social Doctrine of the Church
  - ◆ Respect for Persons, Justice and Common Good
  - ◆ Solidarity and Subsidiarity
  - ◆ The Universal Destination of the Goods of the Earth and Stewardship
- Social Values of the Social Doctrine of the Church
  - ◆ The Fundamental Value of Life
  - ◆ Freedom
  - ◆ Truth
- Principal Social Values: Justice and Love
  - ◆ Justice
  - ◆ Love
  - ◆ The Preferential Option / Love for the Poor
- Moral Responsibility in Community Life
  - ◆ Nature and order of society in general
  - ◆ The family
  - ◆ The state
  - ◆ The church
  - ◆ International Community
- Work, Property and Social Economy
  - ◆ The moral order of work

- ◆ The moral order of property
- ◆ The moral order of economy
- Responsible Care for Creation
  - ◆ Christian vision of nature and creation
  - ◆ Fundamental orientation for an ethics of the environment
  - ◆ Concrete requirements of an ecological ethics
- The Promotion of Peace
  - ◆ Meaning of Peace
  - ◆ Peacemaking in our world
  - ◆ The Popes on No to War Again!
- Conclusion
  - ◆ The Ten Important Lessons of the Catholic Social Teachings
  - ◆ The More Relevant “Four Lessons” of the Catholic Social Teachings
  - ◆ The Most Important Lesson of Catholic Social Teachings

### Sources

Benestad, J. Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Washington, DC: Catholic University of America Press, 2011.

Bretzke, SJ, James T., *A Morally Complex World – Engaging Contemporary Moral Theology*, Collegeville: The Liturgical Press, 2004.

Cruz, Oscar V., DD, JCD. *Ethics and the Social Doctrine of the Church*. Manila: Catholic Bishops’ Conference of the Philippines, 2011.

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- Sparks, Richard C., *Contemporary Christian Morality – Real Questions, Candid Responses*, New York: The Crossroad Publishing Company, 2001.
- The Social Encyclicals and Documents of the Social Doctrine of the Church (1891-2009). *Compendium of the Social Doctrine of the Church*. Vatican City, 2004.

## **Morals 7: Theological Virtues (2 units)**

### **Course Description**

The course tackles the profound vision of the theological virtues and considers their structural elements according to their theological, communitarian and cosmic dimensions. Faith: God's gracious encounter with man through divine revelation. Man's response to the demands of the divine truth perfects and ennobles man's mind in the pursuit of his everlasting destiny. Christ, the incarnate truth, speaks to man through the gospel and his Church. Hope: Deepens its roots in the acceptance of the divine revelation and its fulfillment in God's word. Salvific role of Christian hope in its personal and community moral distress, religious apathy and existential climate. The risen Christ: man's guarantor in his eschatological aspirations. Charity: Man's intimate relationship with God through divine friendship. Man's conscious unfolding of sanctifying grace in the process of his personal sanctification excels over all the other virtues and is the true bond of perfection.

## Course Outline

- Introduction
- The theological virtues: nature, kinds and divisions
- The virtues of faith and hope (related to the first three commandments)
- Faith
  - ◆ The nature of faith
  - ◆ The act of faith
    - ◇ Properties of the act of faith
  - ◆ The virtue of faith
    - ◇ Christian attitude
  - ◆ The necessity of faith
    - ◇ Faith is necessary as a means
    - ◇ Faith is necessary by precept
  - ◆ Sins against faith
    - ◇ Moral evil of these sins
  - ◆ Dangers for the faith
    - ◇ dealings with infidels and heretics
    - ◇ non-catholic schools
    - ◇ dangerous readings
    - ◇ mixed marriages
    - ◇ man's internal dangers
- Hope
  - ◆ The nature of hope
  - ◆ The necessity of hope
  - ◆ Sins against hope
- The Virtue of Charity
  - ◆ Charity in general
    - ◇ The bond of perfection
- Charity towards God (related to the first three commandments)
  - ◆ Acts of charity towards God
  - ◆ The necessity of charity towards God
  - ◆ Sins against charity towards God
- Charity towards ourselves (related to the fifth commandment)
  - ◆ To love oneself
- Charity towards our neighbor
  - ◆ The New Commandment
  - ◆ Properties of Fraternal Charity
    - ◇ Universality of Charity
    - ◇ Order as Regards Persons

- ◇ Order as Regards Goods
- ◆ External Acts of Fraternal Charity
  - ◇ Works of Mercy (Corporal and Spiritual)
  - ◇ Fraternal Correction
  - ◇ Almsgiving
- ◆ Sins against Fraternal Charity
  - ◇ Scandal
  - ◇ Cooperation in Evil

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Rausch, Thomas. *Faith, Hope, and Charity: Benedict XVI on the Theological Virtues*. New Jersey: Paulist Press, 2015.

## **Morals 8:** ***Ad Audiendas Confessiones*** **(3 units)**

### **Course Description:**

The sacrament of confession is undoubtedly the most demanding ministry of confessors, yet the most significant and the most personal encounter between confessors and penitents. The course introduces the sacrament of penance as a unique encounter with the divine love that surpasses human sinfulness. It will likewise offer the students a realization of their distinctive participation in the reconciling work of Christ by acting in the very person of Christ as a shepherd and a reconciler of his people. In carrying out this task, pastoral guidelines and suggestion for practice are drawn to facilitate confessors and students.

### **Course Contents:**

- The sacrament of Reconciliation in the life of every Christian.
  - ◆ The sacramental dialogue between the confessor and the penitent: qualities of a confessor.
    - ◇ Theologico-canonical significance of internal forum.
    - ◇ Theologico-moral significance of the nature of conscience.
  - ◆ The deeper meaning of “guilt” and “healing”. Similarities and distinctions between: (1) the Sacrament of Penance, (2) pastoral counseling, and (3) spiritual direction.
- The Sacrament of Reconciliation and the requirements for its validity
  - ◆ The Sacrament’s Form and Matter (CIC § 959-997)
  - ◆ The confessor (CIC § 965-986)

- ◆ The penitent (CIC § 987-991)
- ◆ The place and time (CIC § 914-916)
- ◆ Indulgences (CIC § 992-997)
- The sacrament of Reconciliation
  - ◆ The canonical and liturgical aspect
    - ◇ Types of sins and their corresponding canonical penalties and implications (CIC § 1354-1357; 1378 1388)
    - ◇ Categories of penitents
    - ◇ Modes of confession: personal and collective
    - ◇ Kinds of Faculties to Hear Confessions
    - ◇ Sacramental ministry to members of other Churches (CIC § 842-844)
  - ◆ The sacramental and pastoral aspect
    - ◇ Things to consider in confession
    - ◇ Things to avoid in confession
    - ◇ Special situations/cases in confession
- The Celebration of the Sacrament of Reconciliation
  - ◆ Guidelines for Confessors in Hearing Confessions
    - ◇ The art of confessional practice
    - ◇ Professional ethics and appropriate boundaries in Confession
  - ◆ Steps in Making a Confession and The Ten Commandment
  - ◆ Rite for Reconciliation of Individual/Several Penitents with Individual/General Absolution
  - ◆ Order of Proceeding for a confessor after listening to the sins of the penitent.
  - ◆ Guidelines for Giving Penances in Confession
- Options after the sacrament of Reconciliation
  - ◆ To absolve, to defer, to decline, to give conditional absolution
- Remission and absolution of sins and apostolic censures
  - ◆ Formula for the Lifting of Censure
  - ◆ Formula for Absolution
- Practical cases tackled in the sacrament of Reconciliation.
  - ◆ Mixed Confessional Cases

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- Foley, Leonard. *Your Confession: Using the New Ritual*. USA: St. Anthony Messenger Press, 1975.
- Geisler, Michael. *Guidebook for Confessors*. New York: Scepter, 2010.
- Haring, Bernard. *Shalom: Peace. The Sacrament of Reconciliation*. New York: Image Book, 1969.
- John Paul II. *Apostolic Exhortation Reconciliatio et Paenitentia*. Vatican: Libreria Editrice Vaticana, 1984.
- Nykiel, Krzysztof, Carlotti, Paolo and Saraco, Alessandro (eds.). *Il sigillo confessionale e la privacy pastorale*. Vaticano: Libreria Editrice Vaticana, 2015.
- Petra, Basilio. *Fare il confessore oggi*. Bologna: Edizioni Dehoniana Bologna, 2012.
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# **Sacred Scriptures and Languages**

**(27 Units)**

- SS 1: Introduction to Sacred Scriptures (3 units)
- SS 2: Biblical Hebrew (2 units)
- SS 3: Pentateuch (3 units)
- SS 4: New Testament Greek (2 units)
- SS 5: Historical Books and Prophets (3 units)
- SS 6: Synoptics and Acts (3 units)
- SS 7: Sapiential Books (3 units)
- SS 8: Latin (2 units)
- SS 9: Johannine Literature and Revelation (3 units)
- SS 10: Pauline Letters and Catholic Epistles (3 units)

## **Intro 1: Introduction to Sacred Scriptures (3 Units)**

### **Course Description:**

The course provides an introductory overview of both the Old and the New Testament. It does not deal with the in-depth focus on the biblical text itself but aims to prepare the students to read the Bible with greater understanding and insight with the help of the discussions on the issues related to the Old and New Testaments.

### **Course Content**

- Introduction
  - ◆ The Bible as both Word of God and Word of Human Persons
  - ◆ The Hebrew Dabar
  - ◆ The Need to Study the Bible
- The Authority of the Scriptures: Inspiration and Revelation
  - ◆ Models of Divine Inspiration
  - ◆ Bible: Human and Divine
  - ◆ Inspiration and Inerrancy of the Bible
  - ◆ Revelation
    - ◇ Revelation is situated in human history
    - ◇ Revelation assumes credibility through some events
    - ◇ Revelation concerns the past, present and future
    - ◇ Revelation is progressive
- Scriptures and Tradition
  - ◆ Tradition and traditions
  - ◆ Catholic Tradition: A Historical Background
  - ◆ The Genre “Gospel”: How was it born?
- The Old and the New Testament
  - ◆ The Tanak
  - ◆ Twenty-four Books of the TaNak
  - ◆ The Christian Bible

- The Canon of Scriptures and Deutero-Canonical Books
  - ◆ Terminologies: Deuterocanonicals, Apochrypha and Pseudopigrapha
  - ◆ The OT Apocryphal Books
  - ◆ The NT Apocryphal Books
  - ◆ The New Testament Canon and its History
  - ◆ The Hebrew Canon and the “Council of Jamnia”
- Divisions into Chapters and Verses
- The Old Testament in a Gist
  - ◆ Pentateuch
  - ◆ Historical Books
  - ◆ The Writings
  - ◆ The Prophetic Books
- The Ancient Near East
- Major Archaeological Time Periods in the Ancient Near East
- The Extent of the Ancient Near East
- Ethnic Groups in the Ancient Near East.
  - ◆ The Fertile Crescent
  - ◆ Egypt and the Events in the Bible
  - ◆ The Semitic Peoples
  - ◆ Sumer
  - ◆ The Akkadians
  - ◆ Babylon
  - ◆ Assyria
  - ◆ Syria
  - ◆ The Philistines
  - ◆ The Small States Across the Jordan
  - ◆ Distant Non-Semitic Neighbors
  - ◆ Persia
  - ◆ Greece
- Archaeology and the Bible
  - ◆ Archaeology
  - ◆ The Method of Archaeology
  - ◆ Major Literary Finds in Syria
  - ◆ Major Archaeological Finds outside of Israel
- Exegesis and Eisegesis
- Critical Tools for the Study of the Bible
  - ◆ Textual Criticism
  - ◆ Historical Criticism

- ◆ Form Criticism
- ◆ Source Criticism
- ◆ Redaction
- ◆ Criticism Structural Criticism
- ◆ Rhetorical Criticism
- Languages of the Bible
- Text Traditions
  - ◆ Direct Witness of the Text of the OT
  - ◆ Ancient Versions of the OT
  - ◆ The Text of the NT
  - ◆ The primary witnesses of the NT
  - ◆ Ancient Latin Versions of the NT
- Bible Translations

## Sources

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Pregeant, Russel. *Engaging the New Testament: An Interdisciplinary Introduction*. Minneapolis, MN: Augsburg Fortress, 1997.\*

Tenney, Merrill. *The New Testament Survey*

Shillington, George V. *The New Testament in Context: A Literary and Theological Textbook*. New York: T&T Clark, 2008.

Smith, Daniel Lynwood. *Into the World of the New Testament: Greco-Roman and Jewish Texts and Contexts*. London: Bloomsbury, 2015.

### **Introduction to the Bible**

Hayes, Christine. *Introduction to the Bible*. London: Yale University Press, 2012.

## **SS3: Pentateuch (3 Units)**

### **Course Description**

The course begins with the basic knowledge and information of the first five books indicating various theories and theological themes of the books. It will also deal with the various approaches in the study of the books and the debate regarding historical development of the story of Israel. Finally, the course will walk through the thematic developments of each book of the Pentateuch.

### **Course Content**

- Basic Knowledge of the First Five Books of OT
- Principles of Interpretation of Pentateuch
- Pentateuchal Criticism
- Readings and Interpretation of Gen 1-11
- Understanding the History of Israel (Gen 12-Deuteronomy)
- Genesis 12-50
- Exodus
- Leviticus
- Numbers
- Deuteronomy

### **Sources:**

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- \_\_\_\_\_, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity Press, 2003.
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McConville, J. G. and Karl Möller, eds. *Reading the Law: Studies in Honour of Gordon J. Wenham*. New York: T&T Clark, 2007.

McEntire, Mark. *Struggling with God: An Introduction to the Pentateuch*. Macon, Ga.: Mercer University Press, 2008.

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### **Genesis**

Scullion, John J. *Genesis: A commentary for Students, Teachers and Preachers in Old Testament Studies* vol 6. Collegeville, Minnesota: 1992.

Longman, Tremper, III. *How to Read Genesis*. InterVarsity Press, 2005.

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Huddleston, Jonathan. *Eschatology in Genesis* (Forschungen zum Alten Testament; Tübingen: Mohr Siebeck, 2013).

### **Exodus**

Doseman, Thomas B. *Commentary on Exodus in Eerdmans Critical Commentary*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company. 2009.

\_\_\_\_\_, ed. *Methods for Exodus: Methods in Biblical Interpretation*. Cambridge University Press, 2010.

Kuntz, Paul Grimley. *The Ten Comandments in History: Mosaic Paradigms for a Well-Ordered Society*, Thomas E'Evelyn (editor). Grand Rapids, michigan: William B. Eerdmans Publishing Company, 2004.

Bennet, Harold V. *Injustice Made Legal: Deuteronomic Law and the Plight of Widows, Strangers, and Orphans in Ancient Israel*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2002.

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### Leviticus

Ross, Allem P. *Holiness to the Lord: A Guide to the Exposition of the book of Leviticus*. Grand Rapids, Michigan: Bakers Academic, 2002.

### **Numbers**

Carmichael, Calum. *The Book of Numbers: A Critique of Genesis* (Yale University Press, 2012).

Cole, R. Dennis, "The Challenge of Faith's Final Steps: Israel's Journey Toward Victory in Numbers 33," 340-359, in David M. Howard, Jr.

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### **Deuteronomy**

Lundbom, Jack R. *Deuteronomy: A Commentary*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2013.

*Interpreting Deuteronomy: Issues and Approaches*. Ed. David G. Firth and Philip S. Johnston. InterVarsity Press, 2012.

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## **SS 5: Historical Books (3 Units)**

### **Course Description**

The course examines the phenomenon of prophecy in the ancient world and early Israel (Samuel, Nathan, Elijah, Elisha); the personality and message of the writing prophets (Amos, Hosea, Isaiah, Micah, Jeremiah, Ezekiel, Deutero-Isaiah, and others) within their historical contexts. Discussion includes exegesis of selected oracles, one from every prophet. The themes of Davidic kingship, the Deuteronomic theology, Messianism, etc. are also treated.

### **Course Content**

- The Prophetic Books
- Historical Setting of the Prophets

- What is Prophecy?
- Non-Writing Prophets: Samuel, Nathan, Elijah & Elisha
- Amos of Tekoa
  - ◆ Am 5:18-27 “False Religiosity and Idolatry”
- Hosea, Son of Beeri
  - ◆ Hos 5:3-7 “Israel’s Defilement”
- Deuteronomic Theology
- Isaiah, Son of Amos
  - ◆ Isa 7:1-17 “The Immanuel Prophecy”
- Royal or Zion Theology
- Micah of Moresheth
  - ◆ Mic 1:8-16 “Calamity at the Gate of Jerusalem”

### Midterm Exam

- Jeremiah, Son of Hilkiyah
  - ◆ Jer 3:19—4:4 “Repentance & Forgiveness”
- Ezekiel, Son of Buzi
  - ◆ Ezk 37:1-14 “The Promise of New Life”
- Deutero-Isaiah
  - ◆ Isa 40:1-8 “Comfort, Comfort My People”
- Prophecy after 538
- The Rise of Messianic Expectation & Apocalypticism

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Joseph Blenkinsopp, “Prophetic Role Labels,” *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel* (Louisville, Kentucky: Westminster / John Knox Press, 1995) 123-129.

Claus Westermann, “The Speech Forms in Prophetic Books,” *Basic Forms of Prophetic Speech* (Tr. Hugh C. White; Louisville, Kentucky: Westminster/John Knox Press, 1991) 90-98.

Robert R. Wilson, “Ephraimite & Judahite Prophetic Traditions,” *Prophecy and Society in Ancient Israel* (Philadelphia: Fortress Press, 1980) 135-46, 253-62.

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Exegetical articles: “False Religiosity and Idolatry” (Am 5:18-27); “Israel’s Defilement” (Hos 5:3-7); “The Immanuel Prophecy” (Isa 7:1-17); “Calamity at the Gate of Jerusalem” (Mic 1:8-16); “Repentance & Forgiveness” (Jer 3:19—4:4); “The Promise of New Life” (Ezk 37:1-14); “Comfort, Confort My People” (Isa 40:1-8).

**General Introduction:**

Claus Westermann, *Basic Forms of Prophetic Speech* (Tr. Hugh C. White; Louisville, Kentucky: West-minster / John Knox Press, 1991) 90-98.

\_\_\_\_\_ *Prophetic Oracles of Salvation* (Tr. Keith Crim; Edinburgh: T&T Clark, 1991) 283 pp.

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Joseph Blenkinsopp, *A History of Prophecy in Israel: From the Settlement in the Land to the Hellenistic Period* (Philadelphia: Westminster Press, 1983) 287.

\_\_\_\_\_ *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel* (Louisville, Kentucky: Westminster / John Knox Press, 1995) 123-129.

Klaus KOCH, *The Prophets* (2 vols.; tr. Margaret Kohl; London: SCM Press, 1982/83) 182 + 217 pp.

Lester L. Grabbe, *Priests, Prophets, Diviners, Sages: A Socio-Historical Study of Religious Specialists in Ancient Israel* (Valley Forge, Pennsylvania: Trinity Press International, 1995) xviii + 261.

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**History:**

Gösta W. Ahlström, *The History of Ancient Palestine* (Minneapolis: Fortress Press, 1993) 990 pp.

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Morton Smith, *Palestinian Parties and Politics that Shaped the Old Testament* (2<sup>nd</sup> ed.; London: SCM Press, 1981) x + 277 pp.

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**Commentaries:**

Carol L. Meyers – Eric M. Meyers, *Haggai, Zechariah 1-8* (2 vols.; AB; New York: Doubleday, 1987).

Christopher R. Seitz, *Isaiah 1—39* (Interpretation; Louisville: John Knox Press, 1989). CLAUS WESTERMANN, *Isaiah 40-66* (OTL; London: SCM Press, 1966/69).

D. L. Petersen, , *Haggai, Zechariah 1-8* (OTL; London: SCM Press, 1984). D. R. Hillers, *Micah* (Hermeneia; Philadelphia: Fortress Press, 1984).

Douglas R. Jones, *Jeremiah* (NCBC; Grand Rapids, Michigan: Eerdmans, 1992).

Douglas Stuart, *Hosea-Jonah* (WBC; Dallas: Word Books, 1987).

Francis L. Andersen – David N. Freedman, *Hosea* (AB; New York: Doubleday, 1980).

\_\_\_\_, *Amos* (AB; New York: Doubleday, 1989).

Francis L. \_\_\_\_\_, *Micah* (AB; New York: Doubleday, 2000).

Francis Landy, *Hosea* (Readings: A New Biblical Commentary; Sheffield: Sheffield Academic Press, 1995).

G. I. Davies, *Hosea* (NCBC; Grand Rapids, Michigan: Eerdmans, 1992).

Hans W. Wolff, *Micah* (Continental; Minneapolis: Augsburg-Fortress, 1982/90).

\_\_\_\_, *Haggai* (Continental; Minneapolis: Augsburg-Fortress, 1986/88).

\_\_\_\_, *Hosea* (Hermeneia; Philadelphia: Fortress Press, 1965/74).

\_\_\_\_, *Joel, Amos* (Hermeneia; Philadelphia: Fortress Press, 1969/77).

\_\_\_\_, *Obadiah and Jonah* (Continental; Minneapolis: Augsburg-Fortress, 1977/86).

Horacio Simian-Yofre, *El desierto de los dioses* (Cordoba: Ediciones El Almendro, 1993).

- J. A. Thompson, *Jeremiah* (NICOT; Grand Rapids: Eerdmans, 1980).
- J. J. M. Roberts, *Nahum, Habakkuk, Zephaniah* (OTL; Louisville, Kentucky: Westminster / John Knox Press, 1991).
- James L. Mays, *Amos* (OTL; London: SCM Press, 1969).
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- \_\_\_\_\_, *Micah* (OTL; London: SCM Press, 1976).
- James Limburg, *Jonah*, (OTL; Louisville, Kentucky: Westminster / John Knox Press, 1993).
- John Bright, *Jeremiah* (AB; New York: Doubleday, 1965).
- John D. W. Watts, *Isaiah 1-33* (WBC; Dallas: Word Books, 1985).
- John D. W. Watts, *Isaiah 34-66* (WBC; Dallas: Word Books, 1987).
- \_\_\_\_\_, *Isaiah 1-39* (NICOT; Grand Rapids: Eerdmans, 1986).
- Jörg Jeremias, *Amos* (OTL; Louisville, Kentucky: Westminster / John Knox Press, 1995).
- Joseph Blenkinsopp, *Isaiah 1-39* (AB; New York: Doubleday, 2000).
- Leslie C. Allen, *Ezekiel 20-48* (WBC; Dallas: Word Books, 1990).
- Leslie C. Allen, *Joel, Obadiah, Jonah, & Micah* (NICOT; Grand Rapids: Eerdmans, 1976).
- Marvin A. Sweeney, *The Twelve Prophets* (Olam Berit; Collegeville, Minnesota: Liturgical Press, 2000) 802 pp.
- O. P. Robertson, *Nahum, Habakkuk, Zephaniah* (NICOT; Grand Rapids: Eerdmans, 1990).
- Otto Kaiser, *Isaiah 1-12* (OTL; London: SCM Press, 1981/83).
- Otto Kaiser, *Isaiah 13-39* (OTL; London: SCM Press, 1973/74).
- Peter A. Verhoef, *Haggai & Malachi* (NICOT; Grand Rapids: Eerdmans, 1987).
- Peter C. Craigie et AL., *Jeremiah 1-25* (WBC; Dallas: Word Books, 1991).
- Peter D. Miscall, *Isaiah* (Readings: A New Biblical Commentary; Sheffield: Sheffield Academic Press, 1993).
- R. E. Clements, *Isaiah 1-39* (NCBC; Grand Rapids, Michigan: Eerdmans, 1980).
- R. N. Whybray, *Isaiah 40-66* (NCBC; Grand Rapids, Michigan: Eerdmans, 1975).
- R. P. Carroll, *Jeremiah* (OTL; London: SCM Press, 1986).

Ralph L. Smith, *Micah-Malachi* (WBC; Dallas: Word Books, 1984). S. M. Paul, *Amos* (Hermeneia; Philadelphia: Fortress Press, 1991).

Thomas E. McComiskey (ed.), *The Minor Prophets: An Exegetical & Expository Commentary* (3 vols.; Grand Rapids, Michigan: Baker Book House, 1992/93/98) xii + 1412 pp.

Walther Eichrodt, *Ezekiel* (OTL; Louisville, Kentucky: Westminster/ John Knox Press, 1970).

Walther Zimmerli, *Ezekiel* (Hermeneia; Philadelphia: Fortress Press, 1969/79).

Walther Zimmerli, *Ezekiel* (Hermeneia; Philadelphia: Fortress Press, 1969/83).

William H. Brownlee, *Ezekiel 1-19* (WBC; Dallas: Word Books, 1986).

William L. Holladay, *Jeremiah 1-25* (Hermeneia; Philadelphia: Fortress Press, 1986).

\_\_\_\_\_, *Jeremiah 26-52* (Hermeneia; Philadelphia: Fortress Press, 1989)

## **SS 6: Synoptics and Acts (3 Units)**

### **Course Description**

The main objective of the course is to re-discover the original messages of Matthew, Mark and Luke in view of the church's actual structure and conditions. The casts in these well – inspired gospels have a lot to tell today concerning theology, spirituality and church affairs. Questions will be addressed like the synoptic problem, sources, background and literary styles of the three gospel writers. The relevance of the study lies in the fact that our liturgies make so much use of these writings. One has to have a good grasp and understanding of these and some other issues related to biblical studies in general and New Testament studies in particular. Also a portion on St. Augustine and the Synoptic Gospels will be served before the end of the course.

### **Course Content**

- Introduction to the Gospel:

- ◆ Mark,
- ◆ Matthew, and
- ◆ Luke
- General Introduction to synoptic Problem
- Introduction to the Acts of the Apostles
- Comparative and Exegetical Treatment of synoptic Texts:
  - ◆ The Infancy Narrative (Matthew and Luke)
  - ◆ Ministry in Galilee
  - ◆ Passion Death and Resurrection Predictions
  - ◆ Ministry in Jerusalem
  - ◆ Passion Death and Resurrection Narrative
  - ◆ Themes on Acts of the Apostles

### Sources

Stein, Robert H. *Studying the Synoptic Gospels: Origin and Interpretation*, 2<sup>nd</sup> edition. Grand Rapids, MI: Baker Academic, 2001.

Perkins, Pheme. *Introduction to the Synoptic Gospels*. Cambridge, UK: William B. Eerdmans Publishing Company, 2007.

Dunn, James D. G. *The Oral Gospel Tradition*. Cambridge, UK: William B. Eerdmans Publishing Company, 2013.

Hare, Douglas R. A. *The Son of Man Tradition*. Minneapolis: Fortress Press, 1990.

Puskas, Charles B. & David Crump. *An Introduction to the Gospels and Acts*. Cambridge, UK: William B. Eerdmans Publishing Co., 2008.

Watson, Francis. *The Fourfold Gospel: A Theological Reading of the New Testament Portraits of Jesus*. Grand Rapids, Michigan: Baker Academic, 2016.

Bauckham, Richard. *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2006.

Allison, Dale C. Jr. *The Intertextual Jesus: Scripture in Q*. Harrisburg, PA: Trinity Press International, 2000.

Black, David Alan & David R. Beck, eds. *Rethinking the Synoptic Problem*. Grand Rapids, Michigan: Baker Academic, 2001.

### On Mark

Burkett, Delbert. *Rethinking the Gospel Sources: From Proto-Mark to Mark*. New York: T & T Clark International a Continuum Imprint, 2004.



Sweetland, Dennis. *Mark: From Death to Life: Spiritual commentaries*. New York: New City Press, 2000.

Anderson, Janice Capel & Stephen D. Moore, eds. *Mark & Method: New Approaches in Biblical Studies*. Minneapolis: Fortress Press, 1992.

Kilgallen, John J. *A Brief Commentary on the Gospel of Mark*. New York: Paulist Press, 1989.

### **On Matthew**

Perlewitz, M.M. *The Gospel of Matthew*, vol. 8 in *Message of Biblical Spirituality*. Wilmington, Delaware: Michael Glazier, 1988.

Allison, Dale C. Jr. *Studies in Matthew: Interpretation Past and Present*. Grand Rapids, Michigan: Baker Academic, 2005.

Nau, Arlo J. *Peter in Matthew: Discipleship, Diplomacy, and Dispraise*. Minnesota: A Michael Glazier Book, 1992.

Grundy, Robert H. *Mark: A Commentary on His Apology for the Cross*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1993.

Gurtner, Daniel M. & John Nolland, eds. *Built Upon the Rock: Studies in the Gospel of Matthew*. Cambridge, U. William B. Eerdmans Publishing Company, 2008.

France, R.T. *The Gospel of Matthew* in *The New International Commentary on the New Testament*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2007.

Mitch, Curtis & Edward Sri. *The Gospel of Matthew*. Grand Rapids, Michigan: Baker Academic, 2010.

### **On Luke**

Carroll, John T. *Luke: A Commentary*. Louisville: Kentucky, 2012.

Fitzmyer, Joseph. *Luke the Theologian: Aspects of His Teaching*. London: Geoffrey Chapman, 1989.

González, Justo L. *Luke in Belief: A Theological Commentary on the Bible*. Louisville, Kentucky: John Knox Press, 2010.

Gundry, Robert H. *Commentary on Luke*. Grand Rapids, Michigan: Baker Academic, 2010.

Jeffrey, David Lyle. *Luke in Brazos Theological Commentary on the Bible*. Grand Rapids, Michigan: Brazos Press, 2012.

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- Mccarren, Paul J. *A Simple Guide to Luke*. New York: Rowman & Littlefield Publishers, Inc, 2013.
- O'Collins, Gerald & Gilberto Marconi. *Luke and Acts*. New York: Paulist Press, 1991.
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- Stein Robert H. *Luke in The New American Commentary: An Exegetical and Theological Exposition of Scripture*, Vol. 24. Nashville, Tennessee: B & H Publishing Group, 1992.
- On Acts of the Apostles
- Witherington III, Ben. *The Acts of the Apostles: A Socio-Rhetorical Commentary*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1998.
- Peterson, David G. *The Acts of the Apostles*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2009.
- Dunn, James D.G. *The Acts of the Apostles*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1996.
- Gasque W. Ward. *A History of the Interpretation of the Acts of the Apostles*. West Broadway: Wipf and Stock Publishers, 2000.
- Marguerat, Daniel. *The First Christian Historian: Writing the 'Acts of the Apostles' in Series for New Testament Studies, Monograph Series 121*. Cambridge: University Press, 2004.
- Campbell, William Sanger. *The "We" Passages in the Acts of the Apostles: the Narrator as Narrative Character*. Atlanta: Society of Biblical literature, 2007.
- Hamm, Dennis. *The Acts of the Apostles in New Collegeville Bible Commentary*. 2005.

## SS 7: Sapiential Books (3 units)

### Course Description

This is an introductory course on the wisdom books of the Bible: Proverbs, Job, Qoheleth, Sirach, Wisdom, etc. A discussion of the characteristics of wisdom in the Bible, its sources and transmitters, its recurring themes, the various literary forms in which it is expressed, etc. will provide general overview of the topic. After this, a more thorough discussion of each book – its content, structure, and theology – will be undertaken. A verse by verse exegesis of a chosen pericope from each book will enable the students to explore with greater depth the theological outlook of the biblical sages.

### Course content

- General introduction to the wisdom literature of the Bible:
  - ◆ Which are the wisdom books or materials in the Bible?
  - ◆ Character of wisdom in the Bible
  - ◆ Wisdom terminologies: (*hokmah*), (*da'at*), (*binah*), (*sekel*), etc.
  - ◆ Sources and transmitters of wisdom
  - ◆ The literary forms in which wisdom is expressed
  - ◆ Personification of Wisdom
- The Book of Proverbs
  - ◆ Introduction to the book
  - ◆ Exegesis: Prov. 7:1-27
- The Book of Job
  - ◆ Introduction of the book
  - ◆ Exegesis: Job 1:2-13
- Qoheleth (Ecclesiastes)
  - ◆ Introduction to the book
  - ◆ Exegesis: Qoh. 12:1-7
- Sirach (Ecclesiasticus)
  - ◆ Introduction to the book
  - ◆ Exegesis: Sir. 1:1-10
- Book of Wisdom
  - ◆ Introduction to the book
  - ◆ Exegesis; Wis. 7:1-14

### Sources

- Clines, David J. A. *Job 1-20*. Word Biblical commentary, Vol. 17. Dallas Texas: Word books, Publisher, 1998.
- Crenshaw, James I. *Old Testament Wisdom: An Introduction*. Louisville, Ky.: Westminster's Jogn Knox Press, 2010.
- Kampen John, *Wisdom Literature*. Grand Rapids, Mich.: William b. Eerdmans Pub. Co.,2011
- Rowley, H. H. *The Book of Job*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1970
- Von Rad, Gerhard. *Wisdom in Israel*. Trans. James D. Martin. London: SMC Press, 1972.
- Whybray, R. N. *Proverbs*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1994.
- Whybray, R.N. *Ecclesiastes*. New century Bible Commentary. Grand Rapids: Eerdmans,1989.
- Winston, David. *The Wisdom of Solomon*. New York, Doubleday, 1979

## SS 9: Johannine Literature and Revelation (3 Units)

### Course Description

Johannine literature as a theology course is referred to as the highly critical analysis of the five writings attributed to John the Beloved Disciple. Although the fourth gospel takes the center stage, the coverage is basically all five writings, namely the Book of Revelation, the Gospel and the three letter. In terms of content, this course exposes every student to the essentials (intricacies) of Old Testament and New Testament studies by way of discussing thoroughly the literary themes John as a divinely inspired writer has in relation to the general ambience or milieu in Johannine writings.

The general orientation adopted is literary approach since controversial issues on the style, character, genre and culture have been given for a long period of time prime significance by the Johannine scholars because of the background within which these writings were composed.

Students in this course are expected to have sufficient reading background and understanding of the New Testament times in order for them to acquire deeper and wider appreciation of this particular new testament literature.

### Course Content

- Johannine Literature (5 Questions):
  - ◆ What compose the Johannine Literature?
  - ◆ What are the Reasons?
  - ◆ Common theological vocabulary?
  - ◆ Common Liturgical Sense?
  - ◆ Common Historical Background?
- Book of Revelation (10 Questions)
  - ◆ Why the book of Revelations?
  - ◆ Two Titles?
  - ◆ Five Components?
  - ◆ Ancient Revelations?
  - ◆ Revelation of John?
  - ◆ Literary Character?
  - ◆ Literary Structure?
  - ◆ Literary Analysis (Chs. 2-3)
  - ◆ Cultural Background?
  - ◆ What are the models of interpretations?
- Letters of John (4 Questions)
  - ◆ Excursus on Letters?
  - ◆ Literary characteristics?
  - ◆ Literary Structure?
  - ◆ Genre?
  - ◆ Cultural background?
- Fourth Gospel (10 Questions)
  - ◆ Excursus on the Gospel as Literary form?
  - ◆ Parallel Johannine expressions?
  - ◆ Literary characteristic?
  - ◆ Literary Forms?
  - ◆ Literary Techniques?
  - ◆ Explicative parenthesis?
  - ◆ Literary Structure?
  - ◆ Structural Proposals?
  - ◆ Literary Genre?

- ◆ Cultural Background?
- ◆ John and the Other Gospels?
- Historical Development
  - ◆ Book of Revelation
  - ◆ Gospel and the Letters

**Obligatory Readings:**

Book of Revelation

Gospel According to John

1-3 Letters of John

**Sources:**

Aston, John. *Understanding the Fourth Gospel*. Oxford: Clarendon Press, 1993.

Bouyer, Louis. *The Fourth Gospel*. Westminster-Maryland: The Newman Press, 1964.

Brooke, A. E. *The Commentary of Origen on S. John's Gospel*. Cambridge University Press, 1986. (original greek text)

Brown, Raymond E. *The Community of Beloved Disciple: The life, loves and hates of an Individual Church in New Testament Times*. New York: Paulist Press, 1979.

Brown, Raymond E., *The Gospel of St. John and Johannine Epistle*. Minnesota: Liturgical Press, 1982.

Cassidy, Richard J. *John's Gospel in New Perspective: Christology and the Realities of Roman Power*, Maryknoll, New York: Orbis Books, 1992.

Dodd, C. H. *The Interpretation of the Fourth Gospel*. Cambridge University Press, 1970.

Eichart, Meister. *Commento al Vangelo di Giovanni*. Roma: Citta Nouvo Editrice, 1992

Ellis, Peter. *The Genius of John: A Composition-Critical Commentary on the Fourth Gospel*. Collegeville, Minnesota: The Liturgical Press, 1984.

Grassi, Joseph A. *The Secret Identity of the Beloved Disciple*. New York: Paulist Press, 1992.

Hoskyns, Sir Edwin, Davey, F. N. ed. *The Fourth Gospel*. London: Faber and Faber Limited, 1949.

Loenertz, R. J. *The Apocalypse of St. John*. New York: Sheed and Ward, 1948.

- Martyn, Louis J. *The Gospel of John in Christian History: Essays for Interpreters*. Paulist Press, 1978.
- Morris, Leon. *Reflections on the Gospel of John*. Michigan: Baker Book House, 4 Vols., 1986
- Schnackenburg, Rudolf, *The Gospel According to St. John*, New York: Herder and Herder, 1968.
- Schnackenburg, Rudolf. *The Johannine Epistles: A Commentary*. New York: Crossroad, 1992.
- Schneider, Herbert. *A Step-by-Step Guide to the Gospel of John*. Michigan: Servant Publications, 1988.
- Schnelle, Udo. *Antidocetic Christology in the Gospel of John: An Investigation of the place of the fourth gospel in the Johannine School*. Minneapolis: Fortress, 1992.
- Senior, Donald. *The Passion of Jesus in the Gospel of John*. Manila: St. Pauls, 1995.
- Smith, Moody, Krodel, Gerhard, ed. *Proclamation Commentaries: The New Testament Witnesses for Preaching*. Philadelphia: Fortress Press, 1976.
- Talbert, Charles H. *Reading John: A Literary and Theological Commentary on the Fourth Gospel and the Johannine Epistles*. New York: Crossroad, 1992.
- Taylor, Michael J. *A Companion to John Readings in Johannine Theology: John's Gospel and Epistles*. New York: Alba House, 1992.
- Van Daalen, David H. *A Guide to the Revelation*. Quezon City :New Day Publishers, 1986.
- Wijngaards, John. *The Spirit in John*. Manila St. Pauls, 1995.
- Obras de San Agustin Tomo XIII: *Tratados sobre el evangelio de Sa Juan (1-35)*, Biblioteca de Autores Cristianos, 1955.
- \_\_\_\_\_. *St. Augustine: Homilies on the Gospel of John, Homilies on the First Epistle of John*. Edinburg: T and T Clark Edinburg 1991.
- \_\_\_\_\_. *The Navarre Bible on St. John: Text and Commentaries* [english and latin]. Ireland: Four Court Press, 1992.
- \_\_\_\_\_. *The Navarre Bible on Revelation: Text and Commentaries* [English and latin]. Ireland Four Court Press, 1992.
- Senior, Donald. *The Passion of Jesus In The Gospel of John*. 1995
- Brown, Raymond. *The Gospel and Epistles of John: A Concise Commentary*. 1994
- Wijhgaards, John. *The Spirit In John*. 1995.

- Beaseley-Murray, G. R. *Gospel in the Fourth Gospel*. 1991.
- Brown, Raymond. *The Community of the Beloved Disciple*, 1979.
- Brown, Raymond. *The Gospel of St. John and the Johannine Epistles*, 1982.
- Cassidy, Richard J. *John's Gospel in New Perspective: Christology and The Realities of Roman Power*. 1992.
- Dicharry, Warren. *Paul and John*. 1992.
- Snackenburg, Rudolf. *The Johannine Epistle: Introduction and Commentary*.
- Grassi, Joseph A. *The Secret Identity of the Beloved Disciple*. 1992.
- Grennier, Brian. *St. John's Gospel: A Self Directed Retreat*. 1991.
- Gustin, Marilyn. *Witness to the Light: Discovering the Spirit of John's Gospel*. 1992
- Howard-Brook, Wes. *Becoming Children of God: John's Gospel and Radical Discipleship*. 1994.
- Kaufman, Philip S. *The Beloved Disciple: Witness Against Semitism*. 1991.
- Ashton, John. *Studying John: Approaches to the Fourth Gospel*. 1994
- Adams, Michael, trans. *The Navarre Bible: The Gospel of Saint John*. 1992.
- Moloney, Francis. *Beliefs in the Word: Reading the Fourth Gospel: John 1-4*. 1993.
- Sloyan, Gerard S. *What Are They Saying About John?* 1991.
- Smith, D. Moody. *John Among Gospels: The Relationship in the Twentieth Century Research*. 1992.
- Vargas, Niceta M. *A Key to the Gospel of John*. 1994.
- Brodie, Thomas L. *The Quest for the Origin of John's Gospel: A Source-oriented Approach*. 1993.
- Morris, Leon. *The Gospel According to John*. 1995.
- Marrow, Stanley. *The Gospel of John: A Reading*. 1997.
- Rosse, Gerard. *The Spirituality of Communion: A New Approach to the Johannine Writings*. 1998.
- Flanagan, Neal M. *Collegville Bible Commentary: The Gospel According to John and the Johannine Epistles*. 1983.
- Wahlde, Urban C. Von. *The Earliest Version of John Gospel: Recovering the Gospel of Signs*. 1989.
- Collins, Raymond F. *John and His Witness*. 1991.
- Charlesworth, James H. et. al. *John and the Dead Sea Scrolls*. 1990.



**SS10:**  
**Pauline Literature and Catholic Letters**  
**(3 Units)**

**Course Description**

The course studies the style of letter writing of the early centuries as well as the different literary genre that were used in the letter writing of that era. This is a necessary pre-requisite to understand the style of writing and eventually to understand the contents of the letters.

The second part of the course is on the study of the letters themselves conscious of the various literary techniques and styles so us to understand and discover the message, the historical setting, issues and concerns of the different letters.

**Course Content**

- Sources of Paul's Life
- A General Chronology of Paul's Life
- Classification of Pauline and Catholic Letters
- Different Literary Forms in the Letters
- Particular Study of the Letters
  - ◆ 1 Thessalonians
  - ◆ Galatians
  - ◆ Corinthians
  - ◆ Romans
  - ◆ Timothy
  - ◆ Peter
  - ◆ Hebrews

**Sources:**

McKnight, Scot & Joseph Modica (eds). *The Apostle Paul and the Christian Life: Ethical and Missional Implications of the New Perspective*. Grand Raids: Baker Academics (2016).

Dunn, James D.G. *The Theology of Paul the Apostle*. Grand Rapids, Michigan: Eerdmans Publishing Co. (1998).

Murphy-O'Connor, Jerome. *Paul: A Critical Life*. Oxford: Clarendon Press (1996).

Seesengood, Robert Paul. *Paul: A Brief History*. United Kingdom: Wiley-Blackwell (2010).

Witherington III, Ben. *The Paul Quest: The Renewed Search for the Jesus of Tarsus*. Downers Grove, Illinois: InterVarsity Press (1998)

Schenelle, Udo. *Apostle Paul: His Life and Theology* translated by M. Eugene Boring. Grand Rapids, Michigan: Baker Academic (2003)

Gathercole, Simon J. *Where is Boasting?—Early Jewish Soteriology and Paul's Response in romans 1-5*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company (2002).

Levy, Ian Christopher and Philip D.W. Krey and Thomas Ryan (Trans. And Eds.). *The Letter to the Romans in The Bible in Medieval Tradition*. Grand Rapids Michigan: William Eerdmans Publishing company (2013).

Keener, Craig S. *1-2 Corinthians* in *The New Cambridge Bible commentary*. Cambridge: University Press (2005).

Thiselton, Anthony C. *1 Corinthians: A shorter Exegetical and Pastoral Commentary*. Cambridge, U.K.: William B. Eerdmans Publishing Company (2006).

Silva, Moises. *Interpreting Galatians: Explorations in Exegetical Methods*. Grand Rapids, Michigan: Baker Academic (2001).

Gorman, Michael. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. Cambridge: William B. Eerdmans Publishing Company (2004).

----- . *Paul's narrative Spirituality of the Cross*. Cambridge, U.K.: William B. Eerdmans Publishing Company (2001).

Wall, Robert W. *1 and 2 Timothy and Titus* in *The Two Horizons New Testament Commentary* Joel B. Green and Max Turner (Gen Editors). Grand Rapids, Michigan, 2012.

Thompson, Marianne Meye. *Colossians & Philemon* in *The Two New Testament Commentary* Joel B. Green and Max Turner (Gen Editors). Grand Rapids, Michigan, 2005.

**Other Catholic Letters:**

Davis, Peter H. *The Letters of 2 Peter and Jude* in *The Pillar New Testament Commentary*, D. A. Carson (Gen Editor). Cambridge, U.K.: William B. Eerdmans Publishing Company: 2006

Jobes, Karen H. *1 Peter in Baker Exegetical Commentary on the New Testament*, Robert W. Yarbrough and Robert H. Stein (Editors). Grand Rapids, Michigan: Baker Academic, 2005.

Johnson, Luke Timothy. *Brother of Jesus, Friend of God: Studies in the Letter of James*. Grand Rapids, Michigan: William B. Publishing Company, 2004.

## **SS2: Biblical Hebrew (2 Units)**

### **Course Description**

The course covers the first part of the Hebrew Grammar which, in this institution, means a comprehensive knowledge of the “QAL” verbal forms. In the text book of Lambdin, *Introduction to Biblical Hebrew*, the course covers from chapters 1-37. What then is left for Hebrew enthusiast will be the study of the derived forms of the Hebrew verbal system.

Students is given a Psalm for reading purposes.

### **Source:**

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. Great Britain: Page Bros, Norwich, 1973)

## **SS 4: New Testament Greek (2 units)**

### **Course Description**

This course aims to presents the Greek grammar and vocabulary as used in the New Testament writings, so as to provide the student with the linguistic tool for the biblical study of the New Testament.

**Course Contents:**

- Chapters 1-25

**Source:**

Jay, Erik J. *New Testament Greek*. Cambridge: University Press (1958).

**SS8:  
Latin  
(2 Units)**

**Course Description**

The course covers the basic introductory parts of the Latin language: Declensions of Nouns, Adjectives and Pronouns; and Conjugations of Verbs in the Indicative Mood. This will be studied together with the corresponding Grammar and Syntax. The methodology will demand regular translations from classical Latin. No previous knowledge of Latin is required but a sincere will to study is encouraged.

**Course Outline**

- Lesson 1: The First Declension
- Lesson 2: The Second Declension
- Lesson 3: The Third Declension
- Lesson 4: Fourth Declension
- Lesson 5: Fifth Declension
- Lesson 6: Nouns with Special Meanings in the Plural
- Lesson 7: Adjectives of the First and Second Declension
- Lesson 8: Adjectives of the Third Declension
- Lesson 9: The First Conjugation
- Lesson 10: The Present, Imperfect and Future Indicative Active of *MONEO*
- Lesson 11: personal Pronouns
- Lesson 12: Present System Active of the Third Conjugation
- Lesson 13: Present System Active of the Fourth Conjugation
- Lesson 14: Present System Indicative of *SUM*
- Lesson 15: The Perfect System of Indicative
- Lesson 16: Additional Nouns and Adjectives of the First and Second Declension

- Lesson 17: Present System Passive of the First Conjugation; Agency

**Sources**

Robert J. Henle, S.J., Latin Grammar. Chicago: Loyola University Press, 1945.

Robert J. Henle, S.J., First Year Latin (Exercise). Chicago: Loyola Press, 1945.

Robert J. Henle, S.J., key to First Year Latin. Chicago: Loyola University Press, 1953.

John F. Collins, A Primer of Ecclesiastical Latin. Washington D.C.: The Catholic University of America Press 1985.

Cora Carroll Scanlon and Charles L Scanlon , Latin Grammar, Rockford: Tan Books and Publishers: 1976.

# Church History and Patrology

(22 Units)

Hist 1: Ancient Church History (3 units)

Hist 2: Medieval Church History (3units)

Hist 3: Modern Church History (3 units)

Hist 4: Philippine Church History (3 units)

Hist 7: Pre-Nicean Patrology (3 units)

Hist 8: Post-Nicean Patrology (3 units)

Aug 1: Augustinology I (3 units)

Aug 2: Augustinology II (3 units)

## **Hist 1: Ancient Church History (3 units)**

### **Course Description**

The course gives a general survey of the history of the Early Church by presenting how the Early Church carried on its missions entrusted to them by Christ in its determined historical contexts. The course introduces and explores the Early Church History in two approaches: (1) a comprehensive overview of history, events, evolutions, and persons and (2) a thematic reading of most important textual testimonies and authoritative texts.

The historical timeframe of this course is from c. 33 AD to 692 AD. Thus, the study of Ancient Church History begins with the Pentecost event until the Quinisext Ecumenical Council, a.k.a the Council of Trullo, held in Constantinople summoned by Emperor Justinian II.

### **Course Content**

The Introductory Part: History according to historians Fundamentals of History; History as a scientific discipline; The study of Church History; The Methods in Church History – Ancient Period and Modern Period; Catholic Historiography; Auxiliary sciences of Church History; Chronological Terms; The Quadripartite Division of Church History; Church History as an autonomous theological science; Antinomies in Ancient Church History; The Ancient World: Persia, The Empire of Alexander the Great and the Hellenic Empire; The Roman World; The Expansion and Influence of the Roman Empire; and Palestine under Imperial Rome.

The Internal Development of the Church: Hierarchy, Sacraments, and Liturgy; The Christian Catacombs in Rome: Early Christianity's Expression of Faith; The interior life of the early Christians (hierarchy and sacraments); Christianity within the Roman Empire: The treatment of Christians by the Roman; Authorities: From Augustus to Claudius; The Persecution

of the Christians in the Roman Empire; The Roman Legal System on the Persecution of the Christians; The Major Persecutions of the Christians under the Roman Emperors; The literary outpouring of Christianity: The Apostolic Fathers; The Early Christian Apologists; and The Fathers of the Church; The early Christian Theological Schools of Antioch and Alexandria; Internal Crises within the Church: Schisms and Heresies from the First to the Third Century AD;

The Edict of Galerius; Constantine the Great and the Edict of Milan in 313 AD. The Foundations of the Imperial Church; The Dogmatic Controversies and the General Councils of the East; The new spirituality of the Church after 313 AD — anchorites, cenobites... etc.. The Differences between the Eastern and Western Roman Empires: The Byzantine State; The Barbarian Invasions and the fall of the West Roman Empire, 476 AD; The Rise of Islam; The *Quinisext* Ecumenical Council held in Constantinople in 692 AD.

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## **Hist 2: Mediaeval Church History (3 units)**

### **Course Description**

The study of the Church during the Mediaeval Period covers an overview of the adjustment and development of the Church within the framework of what was called Mediaeval Christendom. The historical timeframe of this course is between **590 AD and 1483**, i.e., from the beginning of the pontificate of Pope Gregory the Great until the birth of Martin Luther.

### **Course Content**

**Introduction:** Name and assessment of the Mediaeval Period; Mediaeval Church History timeline; Characteristics of the Mediaeval Period; False Ideas of the Mediaeval Period; Europe as Christendom (476 AD-1517).

**First Epoch: 590-1054 AD, The Formation and Survival of Christendom:** This epoch is characterized by the continuous attempts of the Church to adjust to the new order since the fall of the West Roman Empire in 476 AD. The pontificate of Pope Gregory the Great (r. 590-604 AD) and the conversion of the barbarians; The Rise of the Temporal Power of the Papacy; The rise and spread of Western Monasticism under St. Benedict of Nursia and the Benedictine missionaries; The Formation of the Holy Roman Empire under Charlemagne; The *Saeculum obscurum* of the Papacy; The second wave of barbarian invasions in the 9<sup>th</sup> and 10<sup>th</sup> century;

The conversion of the Slavic peoples through the efforts of St. Cyril and St. Methodius; The *Germanization* of the Catholic Church from the conversion of the barbarians up to the reign of Holy Roman Emperor Otto I: Problems and Challenges; The Cluniac Reform Movement; The Gregorian Reform; and The Great Eastern Schism of 1054.

**Second Epoch: 1054-1303, The Prestige of Christendom:** This epoch is characterized by the burgeoning of the Mediaeval Christian Civilization in Western Europe under the guidance of an independent and strong papacy. The Catholic Church shook off secular control and she developed as an institution that disciplines the clergy and laity. This epoch begins with the Gregorian Reform and it ends with the death of Pope Boniface VIII in 1303.

**Third Epoch: The Decline of Christendom 1303-1483:** This epoch is signaled by the decline of the papacy with the death of Pope Boniface VIII in 1303; then it was followed by the «Babylonian Captivity» of the Popes, when the papacy transferred its residence from Rome, Italy, to Avignon, France, at this period the popes and the curia were dominated by the French (1309-1377); and the great crisis of the Papacy known as the «Great Western Schism» (1378-1417); the Council of Constance (1414-1418); The Danger of *Conciliarism*; and The Renaissance Period. The Renaissance gave negative influence in Church life and discipline. Such negative influence of the Renaissance would contribute to the neglect of the general reform in the Church. Finally, the course will end in the year 1483 due to the following considerations: firstly, it is within the year of the Pontificate of Pope Innocent VIII, one of the Renaissance Popes; and secondly, it is the year when Martin Luther was born.

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## **Hist 3: Modern Church History (3 units)**

### **Course Description**

The course presents a thematic outline around the important people, movements, events and ideas that have shaped the Catholic Church from the Protestant Reformation (1517) to the pontificate of Pope John Paul II (1978-2005). It looks at some of the challenges that the Church faced and her contributions she gave to the world, as well as some of the trends in motion that have influenced the Church in the second millennium.

### **Course Content**

**From Rome to Avignon.** Celestine V (1294). Boniface VIII (1294-1303). The Avignon papacy (1309-1378) – the popes, the papal court, return to Rome, historiography.

**The struggle for the unity of the Church.** The Western schism (1378-1414)–the two elections of 1378; problems, consequences, attempted solutions; “tri-cephalous” Church. The council of Constance (1414-1418) – *causa unionis, causa fidei, causa reformationis*. The “two” councils – relations between Eastern and Western Churches; the council of Basel- Ferrara-Florence-Rome (1431-1449).

**The struggle for the reform of the Church.** The concept of ‘reform’. Reform of religious life – new communities, the “observants”, *devotion moderna*. Reform of the secular clergy – bishops, lower clergy (recruitment, formation, pastoral life). Reform of the Catholic monarchs – the example of Spain. Reform and culture – Renaissance and humanism, biblical humanism, Erasmus, humanism and reform. The Renaissance. The Renaissance popes.

**The period, 1492-1563: “decisive” turns–cultural, anthropological, ecclesial.** Concepts–reform, reformation, counter-reformation, confessionalization, disciplining.

**Dynamics of Catholic renewal.** Reform “from below” – the situation ‘below’, confraternities, “Oratory of Divine Love”. Reform of “the ranks” – reform of the mendicants, foundation of new orders, religious life for

women. Reform “at the top” – the papacy, the college of cardinals, reform initiatives (curia personalities, *Libellus and Leonem X*, the *mea culpa* of Adrian VI, *Consilium de emendanda ecclesia*).

**Separation.** Historiography of non-Catholic confessions – “causes”, Catholic historiography on Luther. Luther – *Initium Reformationis (theologia crucis* and critique of scholasticism; experience of the tower; controversy over indulgences; later development, 1517-1521), theological work (premises, exegete of SS, pastoral works). Calvin – spread of the Prot. Reform, evolution, the church of Geneva, contribution to theology, Calvinism. The reform in England – the Tudor dynasty, Henry VIII, Edward VI, Mary Tudor, Elizabeth I.

**The council of Trent, 1545-1563.** Paul III and the council. The course of the council – aim, phases. The “logi” of the doctrinal work – priority, perspective. The council and the reform of the Church – content, elements, implementation. Significance, decrees, issues.

**The origin of the “modern” missions.** “Discovery”, conquest, invasion. The Portuguese and Spaniard search for new routes. Patronato real – medieval antecedents, development, *patronato real de las Indias*. The establishment of the *Propaganda Fide*.

**Absolutism.** The social and political system. Absolutism – causes, traits; “classical”, “enlightened”. Absolutism and the Church.

**Religious currents of the 17<sup>th</sup> and 18<sup>th</sup> centuries. Jansenism.** Causes; phases; principles. The importance of St. Alphonsus de Liguori. *Gallicanism* – antecedent; controversies over the *regalie*; Gallican articles of 1682; Febronius; decline and end of Gallicanism. *Quietism*.

**The Enlightenment.** Causes, features, the challenge to the Church. *The French Revolution* and its effects – the struggles against the Church; the consequences.

**The Church in the age of liberalism.** Liberalism. Nationalism. The Church and liberalism. The Roman question. Syllabus of Pius IX. Vatican I.

**From Vatican I to Vatican II.** Between cautious opening and defensive attitude (1870-1914) – Catholic social movement; problems

with liberalism; modernist crisis. Opening towards a wider Catholicity (1914-1960): the Church in the face of world wars and totalitarianism, missions. Vatican II. The post-conciliar period.

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**Hist 4:**  
**Philippine Church History**  
**(3 (units))**

**Course Description**

The study begins with the short history of Spain, the naval super power whose empire boasts that its sun never sets. Then the course touches the following selected theme: Pre-evangelical religion of the Filipinos; The arrival of the heralds of the Gospel and their missionary, educational and charitable activities and institutions; The formation of dioceses; The Origin, development and struggles of the Filipinos secular clergy; Councils and synods; Peculiarities of the faith, morals and liturgical life of the Filipinos; the achievements of the church through the socio-economic contributions of the missionaries and the missionary endeavors abroad; finally, the Religious repercussions of the Philippine Revolution and the challenge from Protestant and indigenous sect.

**Course Content**

**Context: Spain and her empire.** Spain in the late- 15<sup>th</sup> and early-16<sup>th</sup> c. The Spanish Church in the colonies – the foundation on papal bulls; the issue of justice; the *patronato real de las Indias*.

**Introducing Christianity in the Philippines.** 6<sup>th</sup> c. Philippines and pre-Hispanic Filipino Religion. Division of the missionary field. Organizing the Church, 1579-1595.

**Introducing Christianity in the Philippines.** Complaints against conquistadores–Spanish rule over the Philippines; encomienda system. The Synod of Manila, 1582–justice issue; evangelization. Bishop Domingo de Salazar.

**Evangelization.** Pre-baptismal instruction and administration of baptism, 16<sup>th</sup> c. Evangelization methods and motives for conversion. Obstacles to Christianization. Adaptation to Filipino culture. Assessment of the late 16<sup>th</sup> c. – early 17<sup>th</sup> c. missionary efforts.

**Evangelization.** Obstacles to missionary expansion—Resistance in Mindanao. The Dutch Wars (1600- 1648). The Moro wars/raids in the Visayas. The disruption of Christian settlements.

**Jurisdictional Disputes.** Church vs. State: *patronato real*, *pase regio*, sanctuary, ecclesiastical appointments, judicial jurisdictions (*recurso de fuerza*). Bishops vs. religious orders: episcopal visitation.

**The established Church: period of consolidation.** The Church is the first two hundred years – period of first evangelization; the Church becoming mature; a “golden age” of the Philippine Church, 18<sup>th</sup> c.

**The established Church: period of consolidation.** Education. The Church and charitable works, esp. hospital apostolate. Religious and devotional life—practices; devotions; cofradias; beaterios; obras pias; the Church in the areas. The Church’s contribution to human and social development. The Church on mission.

**The development of a native clergy.** Reasons for delayed development. The early Filipino clergy – beginnings of higher education; the first Filipino priests. 18<sup>th</sup> c. developments and the adverse effects. 19<sup>th</sup> c. – political suspicion; beginnings of nationalism.

**Secularization of parishes.** Policy of secularization. Resistance and opposition. Reversal of policy. Case of Cavite, 1849-1851. The decree of 10 September 1861. Reform attempts and polemics. Pelaez and Burgos. Filipino nationalism.

**The Church and the aspirations for independence.** The Philippines in the 19<sup>th</sup> century. Anti-friar character of nationalist movement – the Propaganda movement, Filipino masonry. Church during the revolution. Church policy of the revolutionary government. The Filipino clergy and the revolution.

**The Church in a period of political transition.** Separation of Church and State. The problem of friar haciendas. Aglipayan schism and Protestantism. The public school system. *Quae mari sinico*, 1902. The first provincial council of Manila, 1907.

**The Church in the contemporary period.** Synthesis articles: J. Schumacher, Syncretism in Philippine Catholicism: Its Historical Causes in *Phil. Studies* 32 (1984): 251-72; J. Schumacher, Foreign Missionaries and the Political Orientation of the Roman Catholic Church, 1910-1970 in *Phil. Studies* 38 (1990): 151-65.

### Sources

Anderson, Gerald H., ed. *Studies in Philippine Church History*. New York: Cornell University Press, 1969.

Arcilla, Jose S., SJ. *Rizal and the Emergence of the Philippine Nation*. Quezon City: Office of Research and Publications Loyola Schools, 1991

\_\_\_\_\_. *The Fine Print of Philippine History*. Makati: St. Paul Publications, 1992.

\_\_\_\_\_. *The Formation of Philippine Society*. Quezon City: Office of Research and Publications Loyola Schools, 2007.

Barrot, Leander, ed. *RECOLETOS: History, Legacy and Culture*. National Conference on OAR History and Culture, December 3-4, 2004, San Sebastian College-Recoletos, Manila, Philippines. Quezon City: Recoletos Communications, Inc., 2005.

Bernad, Miguel A., SJ. *The Christianization of the Philippines: Problems and Perspectives*. Manila: Filipiniana Book Guild, 1972.

Bonoan, Raul J., SJ. *The Rizal-Pastells Correspondence. The Hitherto Unpublished Letters of José Rizal and Portions of Fr. Pablo Pastells's Fourth Letter and Translation of the Correspondence, together with a Historical background and Thological Critique*. Quezon City: Ateneo de Manila University Press, 1994.

Borromeo-Buehler, Soledad. *The Cry of Balintawak. A Contrived Controversy. A textual analysis with appended documents*. Quezon City: Ateneo de Manila University Press, 1998.

Braganza, Jose Vicente, SVD. *The Encounter. The Epic Story of the Christianization of the Philippines*. Cebu City: the University of San Carlos, 1965.

Coronel, Hernando M. *The Early Filipino Priests. Boatmen for Christ. A chronicle of the history of the Filipino diocesan priesthood and the role of the seminary in forming the first Filipino clergy*. Manila: Reyes Publishing, Inc., 1998.



- Cushner, Nicholas P. *Landed Estates in the Colonial Philippines*. Monograph Series No. 20. New Haven, Connecticut; Yale University Southeast Asia Studies, 1976.
- de la Costa, Horacio, SJ. *The Jesuits in the Philippines (1581-1768)*. Massachusetts, USA: Harvard university Press, 1967.
- \_\_\_\_\_. *Readings in Philippine History*. Manila: Bookmark, 1971.
- \_\_\_\_\_ and John N. Schumacher, SJ. *Church and State: The Philippine Experience*. Loyola Papers 3. Quezon City: Cardinal Bea Institute for Ecumenical Studies, 1978.
- \_\_\_\_\_ and John N. Schumacher, SJ. *The Filipino Clergy: Historical Studies and Future Perspectives*. Loyola Papers 12. Quezon City: Cardinal Bea Institute for Ecumenical Studies, 1990 fifth printing.
- de la Costa, Horacio, SJ, ed. *The Trial of Rizal. W.E. Retana's Transcription of the Official Spanish Documents*. Third Printing. Quezon City: Ateneo University Press, 1998.
- Dumol, Paul Arvisu, trans. *The Manila Synod of 1582: The Draft of its Handbook for Confessors*. With an Introduction by John N. Schumacher. With an Introduction by John N. Schumacher. Quezon City: Ateneo de Manila University Press, 2014.
- Dussel, Enrique, ed. *The Church in Latin America, 1491-1992*. New York: Orbis Books, 1992.
- Fernández, Pablo, OP. *History of the Church in the Philippines (1521-1989)*. Manila: National Bookstore, 1979.
- Gutiérrez, Lucio, OP. *Historia de la Iglesia en Filipinas (1565-1900)*. Madrid: Editorial MAPFRE, 1992.
- Ileto, Reynaldo C. *Filipinos and their Revolution. Events, Discourse, and Historiography*. Quezon City: Ateneo University Press, 1998.
- Kwantes, Anne C., ed. *Chapters in Philippine Church History*. Manila: OMF Literature, Inc., 2001, 2003
- Joaquin, Nick, ed. *Intramuros*. Manila: Philippine Daily Inquirer, 1988.
- \_\_\_\_\_. *Manila, My Manila*. Manila: The Bookmark, Inc., 1999.

**Aug 1:  
Life and Works of Saint Augustine  
(3 Units)**

**Course Description**

The course will cover the important episode in the life of St. Augustine (354-430) from his childhood and student days up to his work as priest (391) and bishop of Hippo (395) until his death (430). The main themes treated in his writings will be presented. A direct reading of his early works will likewise be part of the present course.

**Course Outline**

- General Introduction
  - ◆ Presentation of Sources, Materials and References  
Methodology
  - ◆ Historical Context (The Roman Empire in the Fourth and the Fifth Centuries, particularly in Africa Proconsularis)
  - ◆ Some Archeological Background
  
- Life of Saint Augustine
  - ◆ Childhood Days at Thagaste
  - ◆ Student Years at Madaura and Carthage
  - ◆ Teaching Experiences in Africa and the Church
  - ◆ Vandal Invasion of Africa and Augustine's Final Days
  
- General Themes in Saint Augustine's Early Writings
  - ◆ Categorization and Chronological Division of the Works of Saint Augustine
  - ◆ Seven Classical Liberal Arts
  - ◆ Man's Search for Happiness
  - ◆ Epistemology and the Question of Truth
  - ◆ Faith and Reason
  - ◆ God and Divine Realm
  - ◆ Man and the Faculties of the Human Soul
  - ◆ Some Moral Themes

**Required Reading of Representative Works**

- ◆ De anima et eius origine
- ◆ De beata vita

- ◆ De bono coniugali
- ◆ De bono viduitatis
- ◆ De continentia
- ◆ De doctrina christiana
- ◆ De fide et operibus
- ◆ De fide et symbol
- ◆ De magistro
- ◆ De mendacio
- ◆ De natura boni
- ◆ De ordine
- ◆ De utilitate religione
- ◆ De vera religione
- ◆ De sancta virginitae

### Sources

P. Bonner. *St. Augustine of Hippo: Life and Controversies*, Norwich, The Canterbury Press 1986.

P. Brown. *Augustine of Hippo: A Biography*, Berkeley / Los Angeles, University of California Press 1969.

H. Chadwick. *Augustine: A Very Short Introduction*. New York, Oxford University Press 1986.

------. *Augustine of Hippo: A Life*, New York, Oxford University Press 2009.

A. Fitzgerald (Ed.), *Augustine through the Ages, An Encyclopedia*, Grand Rapids Michigan/Cambridge, William B. Eerdmans Publishing Company 1999.

J.m. Flood. *St. Augustine: A Biographical Sketch*, Dublin, Clonmore & Reynolds Ltd. 1960.

C. Kirwan. *Augustine*, London/New York, Routledge 1989, pp. 1-14("Life and works").

P.e. Moriarty. *The Life of St. Augustine, Bishop, Confessor and Doctor of the Church*, New York, P.J. Kennedy & Sons [n.d.].

J.j. O'donnell. "Augustine: His Time and Lives" in *The Cambridge Companion to Augustine* (eds. E. Stump and N. Kretzmann), Cambridge University Press, 2001. Pp. 8-25.

------. *Augustine: A New Biography*, New York, Harper Collins Publishers Inc. 2005.

- J.j. O'meara, *The Young Augustine: The Growth of St. Augustine's Mind up to His Conversion*, London, Longmans, Green and Company Ltd. 1965.
- A. Trape, *Saint Augustine: Man, Pastor, Mystic*, New York, Catholic Book Publishing Company 1986.
- F. Van Der Meer, *Augustine the Bishop: The Life and Work of a Father of the Church* (translated by B. Battershaw and G. R. Lamb), London/New York, Sheed and Ward Ltd. 1961.
- G. Wills, *St. Augustine*, London, Weidenfeld & Nicolson 1999.
- D. Wright, "Monica's Baptism, Augustine's Deferred Baptism, and Patricius", *Augustinian Studies* 29/2 (1998).

## **Aug 2: Doctrines and Spirituality of Saint Augustine (3 Units)**

### **Course Description:**

The course will focus on the second half of the life of Saint Augustine – that is from 388 onward or from his return to Africa from Italy until his death (430). Some of his representative works will be discussed within the context of the major philosophical and theological controversies he wrestled with at that time.

### **Course Outline:**

- General Introduction
  - ◆ Short Review of Content of the First Semester
  - ◆ Presentation of Sources, Materials and References
  - ◆ Methodology
  - ◆ Augustine's Experiences in Italy and in Africa
  
- Major Philosophical and Theological Controversies
  - ◆ A. Manichaeism
    - ◇ Historical Background

- ◇ Sources
- ◇ Augustine's Contact with the Manichees
- ◇ Main Points of Disagreement
- ◇ Main Themes in Augustine's Anti-Manichean Writings
- ◆ B. Skepticism
  - ◇ Historical Background
  - ◇ Sources
  - ◇ Augustine's Contact with the Skeptics
  - ◇ Main Points of Disagreement
  - ◇ Main Themes in Augustine's Anti-Skeptic Writings
- ◆ C. Pelagianism
  - ◇ Historical Background
  - ◇ Sources
  - ◇ Augustine's Contact with Pelagians
  - ◇ Main Points of Disagreement
  - ◇ Main Themes in Augustine's Anti-Pelagian Writings
- ◆ D. Donatism
  - ◇ Historical Background
  - ◇ Sources
  - ◇ Augustine's Contact with Donatist
  - ◇ Main Points of Disagreement
  - ◇ Main Themes in Augustine's Anti-Donatist Writings
- ◆ E. Arianism
  - ◇ Historical Background
  - ◇ Sources
  - ◇ Augustine's Contact with Arians
  - ◇ Main Points of Disagreement
  - ◇ Main Themes in Augustine's Anti-Arian Writings
- F. Augustinian Spirituality
  - ◆ Definition of Terms
  - ◆ Sources
  - ◆ Main Themes
  - ◆ Significance for the Modern World

### Required Reading of Representative Works

- De moribus ecclesiae catholicae et de moribus Manichaeorum
- Contra Faustum Manichaeum
- Contra epistolam Manichaei quam vocant fundamenti

- Contra Academicos
- De libero arbitrio
- De peccatorum meritis et de baptism parvulorum
- Contra Julianum
- De praedestinatione sanctorum
- Contra epistulam Parmeniani
- De correctione Donatistarum
- Contra sermonem Arianorum
- De Trinitate (libri I-VII)
- Regula / Praeceptum

**Sources:** (Same as that of the First Semester)

- P. Bonner. *St. Augustine of Hippo: Life and Controversies*, Norwich, The Canterbury Press 1986.
- P. Brown. *Augustine of Hippo: A Biography*, Berkeley / Los Angeles, University of California Press 1969.
- H. Chadwick. *Augustine: A Very Short Introduction*. New York, Oxford University Press 1986.
- . *Augustine of Hippo: A Life*, New York, Oxford University Press 2009.
- A. Fitzgerald (Ed.), *Augustine through the Ages, An Encyclopedia*, Grand Rapids Michigan/Cambridge, William B. Eerdmans Publishing Company 1999.
- J.m. Flood. *St. Augustine: A Biographical Sketch*, Dublin, Clonmore & Reynolds Ltd. 1960.
- C. Kirwan. *Augustine*, London/New York, Routledge 1989, pp. 1-14("Life and works").
- P.e. Moriarty. *The Life of St. Augustine, Bishop, Confessor and Doctor of the Church*, New York, P.J. Kennedy & Sons [n.d.].
- J.J. O'Donnell. "Augustine: His Time and Lives" in *The Cambridge Companion to Augustine* (eds. E. Stump and N. Kretzmann), Cambridge University Press, 2001. Pp. 8-25.
- . *Augustine: A New Biography*, New York, Harper Collins Publishers Inc. 2005.
- J.J. O'meara, *The Young Augustine: The Growth of St. Augustine's Mind up to His Conversion*, London, Longmans, Green and Company Ltd. 1965.

- A. Trape, *Saint Augustine: Man, Pastor, Mystic*, New York, Catholic Book Publishing Company 1986.
- F. Van Der Meer, *Augustine the Bishop: The Life and Work of a Father of the Church* (translated by B. Battershaw and G. R. Lamb), London/New York, Sheed and Ward Ltd. 1961.
- G. Wills, *St. Augustine*, London, Weidenfeld & Nicolson 1999.
- D. Wright, "Monica's Baptism, Augustine's Deferred Baptism, and Patricius", *Augustinian Studies* 29/2 (1998).

## **Hist 7: Pre-Nicene Patrology (3 Units)**

### **Course Description**

This course provides an overview of both the theological thought of the Fathers of the Church ("patristics" in the strict sense) and their life and writings ("patrology"). It traces the growth and development of Christianity from its earliest beginnings in the first century until the period of the third centuries, stopping en route to examine selected texts from the New Testament, early Christian and Roman documents, the writings of the Fathers and the earliest creeds of Christianity.

### **Course Content**

- Object and Nature of Patrology.
- Editions of the Fathers of the Church.
- Beginning of liturgical formulas and canonical legislation.
- The Apostolic Fathers.
- The Greek Apologists of the 2<sup>nd</sup> century.
- The anti-heretical literature of the 2<sup>nd</sup> century.
- The Christian literature of the 3<sup>rd</sup> century.
- The western Fathers and the Greek Fathers.

**Sources:**

- Froehlich, Karfried. *Biblical Interpretation From The Church Fathers To The Reformation* England Ashgate Publishing Limited, 2010.
- Aquilina, Mike. *A Year With The Church Fathers: Patristic Wisdom for Daily Living*. North Carolina Saint Benedict Press, 2010
- Harrison, Nonna Veerna. *God's Many-Splendored Image: Theological Anthropology For Christian Formation*, Michigan Baker Academic, 2010.
- Pope Benedict XVI. *The Fathers Of The Church*, Michigan Wm. B. Eerdsman Publishing Co., 2009.
- Holmes, Michael W. (ed./translator) *The Apostolic Fathers* Michigan Brazos Press, 2008
- Holmes, Michael W. (ed.) *The Apostolic Fathers: Greek Texts And English Translations*, Michigan Baker Academic, 2008.
- Foster, Paul (ed.) *The Writings of The Apostolic Fathers*, T & T Clark London, 2007.
- Williams, A.N. *The Divine Sense: The Intellect In Patristic Theology*, New York Cambridge Univ. Press, 2007.
- Litfin, Bryan M. *Getting To Know The Church*, Michigan Brazos Press, 2007.
- Litfin, Bryan M. *Getting To Know The Church Fathers: An Evangelical Introduction*, Michigan Brazos Press, 2007.



## **Hist 8: Post Nicean Patrology (3 units)**

### **Course Description**

This course investigates the general characteristics of Patrology during its Golden Age (325 – 461) and its period of Decadence (461 – 749), with special attention paid to the Fathers of the Church belonging to the the Alexandrian School (Athanasius and Cyril); the Cappadocian Fathers (Basil the Great, Gregory of Nazianzen, Gregory of Nyssa); the School of Antioch (Diodorus of Tarsus, Theodore of Mopsuestia, John Chrysostom); and Jerome of Stridon, Augustine of Hippo, St. Leo the Great, St. Gregory the Great and St. Isidore of Seville. It also studies the main ages of Church history, the councils, popes, controversies, heresies, major political movements and their impact, and the missions.

### **Course Content**

- General characteristics of Patrology during its Golden Age 325 – 461) and its period of Decadence (461 – 749).
- The Alexandrian School (Athanasius and Cyril).
- The Cappadocian Fathers (Basil the Great, Gregory of Nazianzen, Gregory of Nyssa).
- The School of Antioch (Diodorus of Tarsus, Theodore of Mopsuestia, John Chrysostom).
- Jerome of Stridon,
- Augustine of Hippo,
- St. Leo the Great,
- St. Gregory the Great and
- St. Isidore of Seville.

### **Sources:**

Milbank, John and Pickstock, Catherine. *Truth In Aquinas*, London Routledge, 2001.

O'Donovan, Oliver / O'Donovan, Joan Lockwood (eds.) *From Irenaeus to Grotius: A Sourcebook In Christian Political Thought 100-1625*, Michigan W.B. Eerdmans Pub'l., Co., 1999.

*Opera Omnia Di Sant'Ambrogio: Esposizione Del Vangelo Secondo Luca/2*  
Roma Citta Nouva Editrice, 1997

Pelland, Gilles. *Patristica Roma*, Editrice Pontificia Universita Gregoriana, 1996.

*Opera Omnia Di Sant'Ambrogio: Esposizione Del Vangelo Secondo Luca/1*  
Roma Citta Nouva Editrice, 1996.

*Opera Omnia De Sant'Ambrogio: Spiegazione Del Credo. I Sacramenti. I Misteri. La Penitenza* Roma Citta Nouva Editrice, 1996.

Pelland, Gilles. *Misterio De Cristo E Mistero Della Chiesa; Testi Patristici Diversi*, Roma Editrice Pontificia Universita Gregoriana, 1995.

Quacquarelli, Antonio (Gen. ed.). *Collana Di Testi Patristici = Salvianus Of Marseilles : The Governance Of God Rome*, Citta Nouva Editrice, 1994.

*Opera Omnia De Sant'Ambrogio: Inni. Iscrizioni Frammenti* Roma Citta Nouva Editrice, 1994.

Quacquarelli, Antonio (Gen. ed.). *Collana Di Testi Patristici = Timothy And German Of Constantinople: The Writings* Rome Citta Nouva Editrice, 1993.

# **Pastoral Theology and Liturgy**

**(20 Units)**

- PAS 1: Liturgy I: General Introduction (3 units)
- PAS 2: Missiology (2 units)
- PAS 3: Catechetics (2 units)
- PAS 4: Theology of Consecrated Life (3 units)
- PAS 5: Homiletics I: Biblico-Theologico (2 units)
- PAS 6: Celebration of Sacraments (3 units)
- PAS 7: Pastoral Management (3 units)
- PAS 8: Homiletics 2: Biblico-Pastoral (2 units)

**PAS 1:**  
**Liturgy 1—General Introduction**  
**(3 units)**

**Course Description:**

This course discusses the nature of liturgy and its importance in the life of the Church. It gives an overview of the history of liturgy. It gives particular attention to the rapport between the culture of liturgy and the culture of the people in their own time and setting. The last part of the course gives a brief treatment on the liturgical year and other liturgical symbols.

**Course Content 1**

- Theology of the Liturgy
  - ◆ Introduction
  - ◆ Salvation History and the Liturgy
  - ◆ Liturgy as Encounter with God
  - ◆ The theological aspect of the Liturgy
  - ◆ Christological \Aspect of the Liturgy
  - ◆ The Pneumatological Aspect of the Liturgy
  - ◆ The Ecclesiological Aspect of the Liturgy
  - ◆ The Symbolic Aspect of Theology

**Sources**

Adam, Adolf. *Foundations of the Liturgy: An Introduction to Its History and Practice*. Collegeville, 1992.

Chupungco, Anscar. *What, Then, Is Liturgy? Musings and Memoir*. Collegeville: 2010.

\_\_\_\_\_. "A Definition of Liturgy," *Handbook for Liturgical Studies* I. *Introduction to the Liturgy*. Collegeville: 1997. 3-10.

Dalmais, Irénée Henri. "Theology of the Liturgical Celebration," *The Church at Prayer* I. Collegeville: 1987. 229-280.

Dix, Gregory. *The Shape of the Liturgy*. London: 1960.

- Irwin, Kevin. *Liturgical Theology. A Primer*. Collegeville: 1990.
- Kavanagh, Aidan. *On Liturgical Theology*. New York: 1984.
- Power, David. *Unsearchable Riches. The Symbolic Nature of Liturgy*. New York: 1984.
- Schemann, Alexander. *Introduction to Liturgical Theology*. New York: 1986.
- Vagaggini, Cipriano. *Theological Dimensions of the Liturgy*. Collegeville: 1974.

### Course Content 2

- History of Liturgy
  - ◆ The New Testament Period
  - ◆ The Greco-Roman Period (2<sup>nd</sup> and 3<sup>rd</sup> Centuries “Liturgy and a Missionary Church”
  - ◆ The Era of Constantine (4<sup>th</sup> and 5<sup>th</sup> centuries “Liturgy and the Imperial culture”
  - ◆ The Classical Roman Period (5<sup>th</sup> to 8<sup>th</sup> Century) ”A Liturgy for and of a Local Church”
  - ◆ The Roman Liturgy in the Franco-Germanic World (8<sup>th</sup> to 10<sup>th</sup> Century) “Inculturation Based on the Roman Rite”
  - ◆ Liturgy on the Eve of the Protestant Reformation (14<sup>th</sup> and 15<sup>th</sup> Centuries) “Autumn of Liturgical Life”
  - ◆ Protestant Reform and the Council of Trent (16<sup>th</sup> Century) “Uniformity in the Liturgy”
  - ◆ Liturgy in the |Age of the Baroque (17<sup>th</sup> Century) Liturgy and the Culture of Festivity”
  - ◆ Age of Enlightenment and Restoration (18<sup>th</sup> and 19<sup>th</sup> Century) “The Liturgy between Rationalism and Conservatism”
  - ◆ Liturgical Movement and Vatican II (20<sup>th</sup> Century) “Return to the Ssources of Christian Life”

### Sources

- Adam, Adolf. *Foundations of Liturgy: An Introduction to Its History and Practice*. Collegeville: 1992.
- Bradshaw, Paul. *The Search for the Origins of Christian Worship*. London: 1992.
- \_\_\_\_\_. *Early Christian Worship. A Basic Introduction to Ideas and Practice*. Collegeville: 2010.

- Chupungco, Anscar “History of the Liturgy Until the Fourth Century” *Handbook for Liturgical Studies I. Introduction to the Liturgy*. Collegeville: 1997. 95-113.
- \_\_\_\_\_. “History of the Roman Liturgy Until the Fifteenth Century,” *Handbook for Liturgical Studies I. Introduction to the Liturgy*. Collegeville, 1997. 131-152.
- Dix, Gregory. *The Shape of the Liturgy*. London: 1965.
- Foley, Edward. *From Age to Age: How Christians Have Celebrated the Eucharist*. Collegeville: 2008.
- Gy, Pierre Marie. “History of the Liturgy in the West to the Council of Trent,” *Church at Prayer I*. Collegeville: 1987. 45-61.
- Jounel, Pierre. “From the Council of Trent to Vatican Council II,” *Church at Prayer I*. Collegeville: 1987. 63-84.
- Jungmann, Josef. *The Early Liturgy to the Time of Gregory the Great*. London: 1966.
- Klauser, Thomas. *A Short History of the Western Liturgy*. Oxford: 1969.
- Pecklers, Keith: “History of the Roman Liturgy from the Sixteenth until the Twentieth Centuries,” *Handbook for Liturgical Studies I. Introduction to the Liturgy*. Collegeville: 1997. 153-178.
- \_\_\_\_\_. *Liturgy: The Illustrated History*. New Jersey: 2012.
- Vogel, Cyril. *Medieval Liturgy. An Introduction to the Sources* Washington, D.C.: 1986.

### Course Content 3

- Liturgical Year
  - ◆ Theology of the Liturgical Year
  - ◆ A Bird’s Eye View of the Liturgical Year
    - ◇ The Liturgical Day
    - ◇ The Yearly Cycle

### Sources

- Adam, Adolf. *The Liturgical Year*. New York 1981.
- Bradshaw Paul and Maxwell Johnson. *The Origins of Feasts, Fasts and Seasons in Early Christianity*. Collegeville: 2011.
- Chupungco, Anscar. “The Place of Sunday in the Liturgical Year,” *Ecclesia Orans* 1 (1984) pp. 133-51.

- \_\_\_\_\_. *Shaping the Easter Feast*. Washington DC: 1992.
- \_\_\_\_\_. (ed.) *Liturgical Time and Space, Handbook for Liturgical Studies*, Vol. V. Collegeville: 2000.
- MacGregor, A.J. *Fire and Light in the Western Triduum*. Collegeville: 1992.
- Martimort, A.G. (ed.). *The Church at Prayer*, Vol. 4. Collegeville : 1985.
- Perham, M. (ed.). *Enriching the Christian Year*. London: 1993.
- Sacred Congregation of Rites. *General Norms for the Liturgical Year and the Calendar*. Vatican City: 1969.
- Talley, Thomas. *The Origins of the Liturgical Year*. New York: 1986.

## **PAS 2: Missiology (2 units)**

### **Course Description**

The course introduces the students to the main themes of contemporary theology of mission. It offers a theological reflection on the nature of mission and on the task of mission in a globalized, diverse and pluralist world.

The first part gives an overview of missiology and the main issues or questions in missiology today. The second part presents some important biblical foundations for mission while the third part consists of a presentation of the ways in which the Church has understood Christ's missionary mandate [the different paradigms of mission]. Finally, this course deals with significant trends and themes in the merging ecumenical missionary paradigm and explores new ways of doing mission today.

### **Course Content**

- What is theology of mission?
  - ◆ What are the needs in the modern world that have to be addressed by us?
  - ◆ What are the themes that sociologists of religion are identifying for us to consider in our mission?
- The New Content of Mission (needs and themes);
  - ◆ Historical changes in Attitude toward Mission (Schreiter).

- What are the fundamental directions of mission after Vatican II?
  - ◆ Do they jibe with the experiences of missionaries in the field?
- New Ecclesiology,
  - ◆ New Missiology,
  - ◆ Mission in the Light of the Teaching of the Church.
- What is the difference between *thinking mission* and *doing mission*?
- What are the major developments in the understanding of mission after Vatican II?
  - ◆ What is a missional Church? (Grenz)
  - ◆ Models of Mission: *Mission Dei* and Inculturation.
  - ◆ Models of Mission: Liberation and Proclamation.
- What is *mission Dei*?
  - ◆ What does it imply for the Church?
  - ◆ What is Vatican II's thinking about mission as God's work?
  - ◆ What is inculturation?
  - ◆ Why is it called a fresh approach to mission?
  - ◆ Why is it called the Holy Spirit's invitation to creativity?
- Models of Mission:
  - ◆ Interfaith Dialogue,
  - ◆ Healing and Reconciliation, and
  - ◆ Storytelling.
- What make liberation different from social activism?
  - ◆ What makes liberation a holistic process of evangelization?
  - ◆ What is the main focus of proclamation?
  - ◆ What are the motives of proclamation?
  - ◆ What are the motives of proclamation?
  - ◆ What are the obstacles to proclamation?
- Foundations of Mission
  - ◆ Trinitarian, Christology,
  - ◆ Pneumatological, and
  - ◆ Ecclesiological.

**Sources:**

Giancarlo Collet, "Theology of Mission or of Missions? The Treatment of a controversial Text," *Concilium* 1 (1999): 85-92.

Maureen Junker-Kenny, "Church, Modernity and Postmodernity." *Concilium* 1(1999): 93-100.



Claude Gefre, "The Crisis of Christian Identity in an Age of Religious Pluralism," *Concilium* 3 (2005): 13-26.

Stanley J. Grenz, "Ecclesiology" in Kevin J. Vanhoozer, ed., *Postmodern Theology* (Cambridge: University Press, 2003), 268.

Thomas Groome, "Inculturation: How to Proceed in a Pastoral Context," *Concilium* 2 (1994): 120-133.

Elizabeth Johnson, "Generous God of the religious" in *Quest for the Living God* (New York: Continuum, 2007), 153-180.

### **PAS 3: Catechesis (2 Units)**

#### **Course Description:**

The Second Plenary Council of the Philippines is an ecclesial response to the need of New Evangelization. It is a "new Pentecost" for the local Church. This study presents how Vatican II shapes the creation of PCP II. It introduces the subject matters from the Vatican's II's pastoral updating to the need to revitalize the Faith of Filipino Catholics and how this is made concrete through the proliferation of Basic Ecclesial Communities. As well as emphasizing Catechesis as number one priority for re-evangelization. Here, it looks into the Council's approach and methodology to Catechesis as an integral part of the Council's vision of "Renewed Integral Evangelization."

#### **Course Contents:**

- Vatican II and the PCP II
- The Orientation of the Council
  - ◆ Historical background
  - ◆ Reasons for the need of PCP II
- Catechesis in PCP II Document
  - ◆ Terminology (Catechism, Catechesis, Catechetics)
  - ◆ Catechetical Re-Evangelization
  - ◆ New Methods
  - ◆ Inculturation
  - ◆ Catholic Educational Institutions
  - ◆ Exposure to the poor

- ◆ Agents of Catechesis
- The PCP II Vision of BEC (Ecclesiological Vision of BEC)
  - ◆ Community of Christ's Disciples
  - ◆ Church of the Poor
  - ◆ Renewed Integral Evangelization
- BEC as an expression of the Vision of the Church
- Nature, Characteristics and Missions of BEC
  - ◆ As agent of communion
  - ◆ As agent of participation
  - ◆ As agent of mission
- BEC Programs
  - ◆ Catechesis
  - ◆ Service oriented programs
  - ◆ Social Action involvement
- Pastoral Approach to the Sustainability of BECs
- The Adaptation of Catechesis to BECs
  - ◆ Various ways of creative application of catechism to BECs

**Sources:**

John Paul II. Encyclical Letter, *Redemptoris Missio* (7 December 1990)

Paul VI, Apostolic Exhortation, *Evangelii Nuntiandi* (8 December 1975)

Ad Gentes (Second Vatican Council's Decree on the Missionary Activity of the Church)

Apostolicum Actuositatem (Second Vatican Council's Decree on the Apostolate of the Laity.)

Acts and Decrees of the Second Plenary Council of the Philippines (20 January - 17 February 1991)

Christus Dominus (Second Vatican Council's Decree on the Pastoral Office of Bishops)

CBCP, Pastoral Letter on Social Transformation: CBCP Monitor VI, 1985.

Dei Verbum (Second Vatican Council's Dogmatic Constitution on Divine Revelation)

Gaudium et Spes (Second Vatican Council's Pastoral Constitution on the Church in the Modern World)

Lumen Gentium ( Second Vatican Council's Dogmatic Constitution on the Church)

- Nostra Aetate (Declaration on the Relation of the Church with Non-Christian Religions)
- Presbyterorum Ordinis (Second Vatican Council's Decree on the Ministry and Life of Priests)
- Perfecta Caritatis (Second Vatican Council's Decree on the Adaptation and Renewal of Religious Life)
- Sacrosanctum Concilium (Second Vatican Council's Constitution on the Sacred Liturgy)
- Unitatis Redintegratio (Second Vatican Council's decree on ecumenism)
- Bacani, Teodoro, JR. *Faith and New Evangelization*. Gift of God Publication, 2013.
- Gabriel, Manuel. *Basic Ecclesial Communities: A New Way of Being Church in the Philippines*. Anvil Publishing, 2008.
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- Picardal, Amado. *An Ecclesiological Perspective of the Basic Ecclesial Communities in the Philippines*. Roma, 1995.
- Rich, John. *Building Christian Communities and Ministry in Rural Areas*. Manila, 1977.

**PAS 4:**  
**Theology of Consecrated Life**  
**(2 Units)**

**Course Description**

Theology of Christian Perfection. The special call of the Christian to a higher level of commitment. The biblical foundation of the value of religious life. The theology of religious vows. The life in common. The regular prayer life. The peculiar charism of each institution. Religious life in and the modern Church.

**Course Content**

- Theology of Christian Perfection
- The special call of the Christian to a higher level of commitment

- The biblical foundation of the value of religious life
- The theology of religious vows
- The life in common
- The regular prayer life
- The peculiar charism of each institution
- Religious life in the Modern Church

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\_\_\_\_\_, *Sermons*, The Works of St. Augustine: A translation for the 21<sup>st</sup> century, vol. III, (ed.) J. Rotelle, New City Press, Hyde Park, New York 2005.

\_\_\_\_\_, *Sermons on the First letter of John*, The works of St. Augustine: A translation for the 21<sup>st</sup> century, vol. XIV, (trans.) B. Ramsey, (edd.) D. Doyle – T. Martin, New City Press, New York 2008.

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Possidius, *Life of Augustine*, Early Christian Biographies, vol.15, (trans.) Sr. M. Muller- R.J. Deferrari, The Catholic University of America Press, Washington 1981.

San Agustin, *Obras Monasticas y textos*, vol. I/II, (ed.) J. R. Pascual, Augustinus/Ciudad Nueva, Madrid 2010.

### CHURCH and PAPAL DOCUMENTS:

II Vatican Council, Decree on the Adaptation and Renewal of Religious Life *Perfectae Caritatis*, Rome 28 October 1965.

\_\_\_\_\_, Dogmatic Constitution on Divine Revelation *Dei Verbum*, Rome 18 November 1965.

\_\_\_\_\_, Dogmatic Constitution on the Church *Lumen Gentium*, Rome 21 November 1964.

Paul VI, Apostolic Exhortation on evangelization *Evangelii Nuntiandi*, Rome 8 December 1975.

John Paul II, Apostolic Letter on the occasion of the 16th Centenary of the conversion of St. Augustine, *Augustinum Hipponensem*, Rome 28 August 1986.

\_\_\_\_\_, On the Permanent Validity of the Church's Missionary Mandate *Redemptoris Missio*, Rome 7 December 1990.

\_\_\_\_\_, Post-Synodal Apostolic Exhortation *Vita Consecrata*, Rome 25 March 1994.

Benedict XVI, Post-Synodal Apostolic Exhortation *Verbum Domini*, Rome 30 September 2010.

\_\_\_\_\_, *Discourse to the participants in the General Assembly off Union of General Superiors (USG) and of the International Union of General Superiors (UISG)* Vatican, November 26, 2010. AAS 103, (2010) 909-910).

Francis, Apostolic Exhortation, *Evangelii Gaudium*, Rome, 24 November, 2013.

\_\_\_\_\_, Apostolic Letter to all Consecrated people on the occasion of the Year of Consecrated Life, *Rejoice!* 21 November 2014.

Congregation for Institutes of Consecrated Life and Societies of Apostolic Life, A letter to consecrated men and women *Keep Watch!* Catholic Truth Society, Rome 2014.

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- Wallace D. *The humble God in Logos: A Journal of Catholic thought and culture*, 7:3 (2004) 233-235.



**PAS 5:**  
**Homiletics I—Biblico-Theologico**  
**(2 units)**

**Course Description**

The course introduces students to the rudiments of homiletics in the three essential areas of communication: reading, writing and speech. Likewise, the students are to be cognizant of the foundations of Catholic preaching, the contemporary magisterial teachings on homiletics, and the necessity to be biblical and theological in the content of homily preparations.

**Course Content**

- Theories of communication
- Communication as language (written, verbal and non-verbal)
- Communication as tool (grammar, usage, composition, and style)
- Communication as social process (messenger-message-recipient-feedback)
- Communication as catalyst for social change (folk media, developmental communication, mass communication)
- Communication for evangelization (alternative communication, multi-media and communications technology)

**Resources**

**Church Documents**

*Acts and Decrees of the Second Plenary Council of the Philippines* (20 January— 17 February 1991). Manila: Secretariat Second Plenary Council of the Philippines – CBCP, 1992.

*Catechism for Filipino Catholics*. ECCCE of the Catholic Bishops' Conference of the Philippines. Manila: Word and Life Publications, 1997.

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The Proclamation of the Gospel in the Today's World. Vatican City: Vatican Press, 2013.

*Fulfilled in Your Hearing.* The Homily in the Sunday Assembly. Washington, DC: Bishops' Committee and Priestly Life and Ministry – USCCB, 1982.

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- Robinson, Haddon W. *Biblical Preaching*. Grand Rapids, Michigan: Baker Academic, 2014.
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- Unterer, Ken. *Preaching Better: Practical Suggestions for Homilists*. London: St. Pauls Publishing, 1999.
- Waznak, Robert P. *An Introduction to the Homily*. Collegeville, Minnesota: Liturgical Press, 1998.

**PAS 6:  
Celebration of the Sacraments  
(3 units)**

**Course Description**

**Course Content**

**Sources**

**PAS 7:**  
**Pastoral Management**  
**(3 Units)**

**Course Description:**

This course takes as its basic concern, the promotion of faithful discipleship in order to facilitate the formation of those called to serve as ministers in the Church. It provides the students an in-depth knowledge and overview of Parish management and administration through reflection upon discipleship rooted in the Christian and Catholic tradition. Theories and principles of management are discussed and avenues by which they can be applied to parish work are likewise explored. It draws insights from the sociological, organizational, theological and canonical perspectives of pastoral management. The roles of the Parish Priest, Parochial Vicar, staff and parishioners are examined. Since pastoral theology focuses on responding to concrete situations, this course emphasizes intentional reflection on events and concrete settings that must be encountered faithfully in order to understand the existing situation and to propose eventual direction for action.

**Content:**

- Introduction:
  - ◆ The pastoral formation of seminarians
  - ◆ More thoughts on a pastoral Church
  - ◆ Why doctrine and pastoral practice are indivisible
- The Pastoral Theology of the Church
- The Vision of Pastoral Ministry of the Church in PCP II
  - ◆ The Church of the Poor
  - ◆ Renewed Evangelization
- The Priestly Ministry in the Parish: Servant-Leadership, Pastoral Governance and Managerial-Stewardship
- The Fundamentals of Pastoral Management
- The Elements and Basics of Pastoral Planning
- The Development and Management of Church Resources, Church-based Programs and Projects
- The Integral Role of Stewards in Pastoral Management

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**PAS 8:**  
**Homiletics 2—Biblico-Pastoral**  
**(2 Units)**

**Course Description**

Equipped with the theories of communication and the essentials of language, the students are introduced to the principles and praxis of effective communication.

To be studied, likewise, is the delivery of homilies for the various liturgical seasons and other liturgical pastoral setting i.e. wedding, funerals, children's mass among others.

**Course Content**

- Public Speaking:
  - ◆ Introduction,
  - ◆ Listening,
  - ◆ The Objectives,
  - ◆ The Theme & Content,
  - ◆ The Audience,
  - ◆ The Sources,
  - ◆ Speech Organization and Outlining,
  - ◆ The Desired Effect,
- Rhetorics:
  - ◆ The Delivery & Techniques
    - ◇ Narration,
    - ◇ Description,
    - ◇ Process,
  - ◆ Definition,
  - ◆ Division and Classification,
    - ◇ Comparison and Contrast,
    - ◇ Example and Illustration,
    - ◇ Cause and Effect,
    - ◇ Analogy,
    - ◇ Argument,
- Preaching:
  - ◆ Beyond Public Speaking & Rhetorics
  - ◆ Preaching the Sunday Homilies
  - ◆ Preachin in other litturgical occassions

**Resources:**

**Church Documents**

- Acts and Decrees of the Second Plenary Council of the Philippines (20 January— 17 February 1991)*. Manila: Secretariat Second Plenary Council of the Philippines – CBCP, 1992.
- Catechism for Filipino Catholics*. ECCCE of the Catholic Bishops' Conference of the Philippines. Manila: Word and Life Publications, 1997.
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## **Canon Law (9 Units)**

**CL 1: CIC I: History and General Norms (3 units)**

**CL 2: CIC 2: People of God (3 units)**

**CL 3: CIC 3: Matrimonial and Procedural Laws (3 units)**

### **CL 1: History and General Norms (3 Units)**

#### **Course Description:**

The course is made up of two parts. The first part centers on the General Introduction which treats the historical background of the 1983 *Codex Iuris Canonici* (1983 CIC), its process and principles of revision, its structures, as well as discussion on the canonical sources and canonical forms. The second part focuses on the provisions and norms of Book One (On General Norms) of the present Code.

#### **Course Content:**

- First Part: Discussion on the following points:
  - ◆ Historical Background
  - ◆ Specific Roles of Canon Law
  - ◆ Canon Law as Applied Ecclesiology
  - ◆ Process of Revision
  - ◆ Principles of Revision

- ◆ Canonical Sources
- ◆ Canonical Forms
- Second Part: Examination of the various sections of Book One of the 1983 CIC by asking some basic questions.
  - ◆ How far does the binding force of the law extend? (cc. 1-6)
  - ◆ How can the norms be recognized as authentic? How should they be interpreted? (cc. 7- 95)
  - ◆ Who are those entitled to act within the legal system of the Church? (cc. 96-123)
  - ◆ What is Juridic Act (cc. 124-128)
  - ◆ How can authentic acts of administrative power be recognized? How should executive power function with other branches of governance? (cc. 129-144)
  - ◆ What is an ecclesiastical office? How does it function? (cc. 145-196)
  - ◆ How can rights be acquired and lost through the passage of time? (cc. 197-199)
  - ◆ How should years, months, and days be computed in canon law? (cc. 200-203)

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**CL 2:**  
**CIC 2: People of God**  
**(3 units)**

**Course Description:**

This course deals on Book Two (On the People of God) of the revised Code. Specifically, it deals with members in the Church, the structures of ministry, religious life, and the status of Christian lay persons.

**Course Content:**

- Part I: On Christian Faithful (cc. 204-329)
  - ◆ The Obligations and Rights of All Christian Faithful
  - ◆ The Obligations and Rights of the Lay Christian Faithful
  - ◆ The Sacred Ministers or Clerics
  - ◆ Personal Prelatures
  - ◆ Association of Christian Faithful
- Part II: On the Hierarchical Constitution of the Church (cc. 330-572)
  - ◆ Supreme Church Authority

- ◆ Particular Churches and their Groupings
- Part III: On Institutes of Consecrated Life and Societies and Apostolic Life (cc. 573-746)
  - ◆ Institutes of Consecrated Life
  - ◆ Societies of Apostolic Life

### Sources:

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### **CL 3: Matrimonial and Procedural Laws (3 Units)**

#### **Course Description:**

This course is devoted to discuss the canonical provisions on marriage in the revised Code. This extensive study for marriage reflects the importance of this sacrament in the life of the Church. The formulation of the canonical dimensions of marriage is the result of centuries of study and experience. Nevertheless, the canonical is but one dimension of this complex human, social, and ecclesial reality.

#### **Course Content:**

- The Fundamental Nature of Marriage (cc. 1055-1062)
- Pastoral Care and What must precede on the Celebration of Marriage (cc. 1063-1072)
- Diriment Impediments in General (1073-1082)
- Diriment Impediments Specifically (cc. 1083-1094)
- Matrimonial Consent (cc. 1095-1107)
- The Form of the Celebration of Marriage (cc. 1108-1123)
- Nature of Mixed Marriage (cc. 114-1129)
- Nature of Secret Marriages (cc. 1130-1140)
- The Effects of Marriage (cc. 1134-1140)
- The Separation of Spouses (cc. 1141-1155)
- Convalidation of Marriage (cc. 1156-1165)

#### **Sources:**

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# Supplementary Courses

- SEM 111: Research Techniques and Style
- SEM 112: Critical Thinking Skills
- SEM 121: Augustinian Recollect Spiritual Exercises
- SEM 122: Management of Campus Ministry
- SEM 211: Pastoral counseling
- SEM 212: Media Evangelization
- SEM 221: Preaching and Public Speaking
- SEM 222: Pneumatology
- SEM 311: Canon Law: Sacraments
- SEM 312: Basic Ecclesial Community
- SEM 321: Theological Synthesis

**SEM 111:  
Research Techniques and Style**

This course will provide an opportunity for students to establish or advance their understanding of research through critical exploration of research language, ethics, and approaches. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. Students will use these theoretical underpinnings to begin to critically review literature relevant to their field or interests and determine how research findings are useful in informing their understanding of their environment.

**SEM 112:  
Critical Thinking Skills**

Critical Thinking is an introductory course in the principles of good reasoning. The main focus of the course lies in arguments, their nature, their use and their import. However, there are two major differences. First, unlike Logic, which strives to spell out universal formal rules of correct reasoning which inevitably at one point leads to symbolic calculus and mathematics, Critical Thinking is more concerned with the unruly nature of real argumentation that does not allow unambiguous and definite formalization. Second, while Logic purports to be the most scientific discipline of philosophy that studies arguments as given results of reasoning no matter how do they arise in real communication.

Critical Thinking is more of an art that seeks to evaluate our judgments and examine the process of making them in a particular historic and social context. The present course is designed to serve as a methodical preparation for more effective reasoning and improved cognitive skills. Its ambition is to develop those intellectual dispositions that are essential for effective evaluation of truth claims as well as for making reasonable decisions based on what we know or believe to know.

It is more about the quality of our beliefs and the reasons that support them than about their content. Thus conceived, it prepares students to tackle all kinds of problems including those important questions that do not allow an easy and definitive answer. What it offers comes down to the most rational

way of resolving those problems for which all relevant information is not available but which need to be addressed here and now. In brief, this course is about the best available method of dealing with the complexity of life and language under the constraints of our limited knowledge and resources.

**SEM 121:  
Augustinian Recollect Spiritual Exercises**

This course prepares, facilitates and enables the participants to discover and develop their skills gifts, talents and knowledge in the ministry of recollection and retreat giving. The participant is expected to make modules for retreats and recollections fitted to any audiences desired and practice these modules in actual situation, audiences and venues (Practicum). At the same time, the charism/gifts of the congregation/order is integrated in the facilitation of retreat and recollection giving.

**SEM 122:  
Management of Campus Ministry**

This course tackles the principles and techniques evangelization apostolates in schools in the Philippine schools and in particular the Recollect schools.

**SEM 211:  
Pastoral Counseling**

Offers a basic understanding of psychological realities and an experience of the basic helping skills for individual counseling, as an aid to pastoral care in the Philippine context. The first part of the course deals with the psychodynamics of personality development, intrapersonal and interpersonal, normal and abnormal, and relevant cultural factors. The second part of the course treats the principles of a humanistic-Christian approach to individual pastoral counseling, focusing on basic helping skills. The course ends with the metapersonal (societal) dimensions of pastoral care from a psycho-spiritual viewpoint.

**SEM 212:  
Media Evangelization**

The course is designed for theology students as part of their formation as future bearers of the Good News of salvation using the modern means of media communication in the context of the Philippine Church, to make them media-skilled communicators of the Word of God.

**SEM 222  
Pneumatology**

This course is designed to provide the students with a systematic and in-depth analytical understanding of the Christian doctrine of the Holy Spirit. All matters pertaining to the doctrine of God's Spirit is of special interest to this course particularly on the study of His divinity and personality. Students will examine as well the ministry and function of God's Spirit and His place in the Trinity i.e. the Holy Spirit in relation to the Father and the Son. The course includes the role of the Holy Spirit in creation, salvation history, Church and in every aspect of Christian life and it will be carried out on the basis of Scriptural texts, writings of the Church Fathers and contemporary Church documents.

**SEM 312:  
Basic Ecclesial Community**

This course studies the ecclesial movement in the Church and highlights particular perspectives that are essential in the development of the life, community and ministry of the local and universal Church. It likewise endeavors to learn and understand the nature of these ecclesial movements by attempting to study the life situation that led to their formation as well as looking into the contributions of their founders, leaders and members to the building up of the Christian community (as in the case of the community of Augustine). It investigates their evangelical and social motivations that give rise to their expansion and examines their pastoral plans, catechetical projects and spiritual ideals that pave the way to their foundation.

# Faculty Members

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 Fr. Roy M. Bellen, SCL  
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 Fr. Rey Anthony I. Yatco, MAT

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Fr. Huberto Dunstan M. Decena, OAR, SThL, SSL  
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